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"THE ROLE OF PEDAGOGICAL TECHNOLOGIES IN IMPROVING THE EFFICIENCY OF THE EDUCATIONAL PROCESS"

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Annotation:
Pedagogical technology is an individual pedagogical process that aims to be a goal-oriented, pre-designed, and guaranteed outcome based on the needs of the student. Understanding the essence of pedagogical technology, its scientific mastery with a comprehensive analysis, the search for ways to apply it requires constant work. Circumstances such as the ever-expanding educational information environment, low levels of student mastery (their ability to find the right way out of changing circumstances, situations) are new to the educational process in terms of the requirements of the time. requires looking, looking for effective ways of teaching. The study and application of this technology stems from the need to improve the quality of education. This article provides suggestions and recommendations on the basics of pedagogical technology.

Keywords: teaching methods, psychological, physiological, verbal means, effective ways of teaching.

One of the current trends in education is the use of modern pedagogical technologies in the educational process, the implementation of which is one of the most important tasks of the educational process. In turn, the concept of pedagogical technology is multifaceted and can be approached from pedagogical, psychological, didactic, organizational, economic, social, environmental and other perspectives.

In a narrow sense, "Pedagogical technology is the activity of forming a harmoniously developed person." To describe this concept in more detail:

  "Pedagogical technology is a set of teaching methods, techniques, ways and means of education, it is a set of organizational and methodological tools of the pedagogical process"

It should be noted that pedagogical technology is the process of transmitting and assimilating information in a form and method that is convenient for learning. It is a process that ensures that students are taught to read, learn and think independently.

In the process of pedagogical technology, under the guidance of a teacher, the student learns, learns and masters independently. This process should be considered, first of all, a social phenomenon consisting of human activities to meet the needs of further development of

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education. Like any social phenomenon, there is a field of science that studies pedagogical technology scientifically, and it is called the science of pedagogical technology. Pedagogical technology as an educational process is implemented through the activities of participants. The main purpose of this is to form and develop a harmoniously developed person, which consists mainly of:

- Education;
- transmission of information from generation to generation;
- teaching independent thinking;
- training of knowledge, skills, abilities;
- application and improvement of various methods;
- Humanism in the educational process is based on nationalism, ideology, principles;
- to take into account the level of preparation, psychological, physiological, age characteristics of the student.

It should be noted that the main process of pedagogical technology is carried out in the form of educational activities, ie pedagogical communication between teacher and student. This process is the main process of direct pedagogical technology, ie for the teacher to adjust, demonstrate, guide, assign, control, and for the student to focus on independent learning and thinking through listening, observation, completion of tasks. consists of learning. In conclusion, under the guidance of the teacher, the student learns, learns, masters and acquires the skills of independent thinking.

Also, the process of pedagogical technology is multifaceted, and its preparation consists of specific stages. They include:

- goals;
- management;
- control.

In today's rapidly evolving world, it is no exaggeration to say that verbal tools play a key role in the implementation of modern ped-technologies. The basis of verbal means is information. Therefore, I think that now only the participation of students and teachers in the educational process is not enough. Another prerequisite for the implementation of modern and effective education is that every teacher and subject teacher in the subject will have free access to information sources, including new types of information technologies that allow quick and easy access. creating conditions. In other words, today, in order to provide quality education, the traditional two-way service is a service in which students and teachers provide each other with the necessary information. This direction is called the introduction of information technology in the educational process. Expressing this information in logical forms that students can understand constitutes a verbal communication between the student and the teacher. Verbal communication is diverse, the main ones being speech setting, lecture, conversation, questioning, answering question, discussion, negotiation, negotiation, reporting,

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consultation, advice, admonition, reprimand, congratulation, greeting, farewell. In the practical application of pedagogical technologies, I found it necessary to mention some pedagogical and psychological experiences as useful information. The main reason why students do not learn science at school is that they are illiterate. The pedagogical reason for this is that they do not have enough quick memory. There are various ways to overcome this in modern ped-technology, here are some of them. We all know that human upbringing begins in infancy, and this process is, of course, based on the relationship between parents and their children. Because first emotional impressions are important in a child's later life. The child's attitude and readiness for study depends on the family environment. Parental cooperation with the kindergarten is necessary to prepare the child for school. And for some as a baby gets older, he or she will outgrow this. Solving the above problems requires great skill from educators. When a student is happy with everything he or she has done, it becomes a habit to complete assignments and tasks, and in the process, educators should not forbid students from asking questions about serious issues. It is a matter that determines his future social, biological life. Setting up with them on any topic, respecting their opinions increases not only pedagogy but also their love for science. In gaining the trust of children, it is important to treat them with confidence, but not to forget the control. In communication, friendliness, understanding of the needs of the student, a kind attitude can create real miracles in the upbringing of children. It can be tedious to exaggerate moral advice to children, but it is better to use real-life examples instead. In pedagogical practice, the material, objective aspect of the pedagogical process is always present in combination with the mental processes, one of which does not exist without the other. This applies to any activity, but especially to students and educators. In modern pedagogical technology, the word memory is widely used, because a strong memory is a key factor in raising the student to a higher level. There are special instructions to consolidate and strengthen memory. Let's look at the main ones:

- The agenda is relatively moderate;
- set aside time during the day to study and relax;
- control over the completion of homework;
- Strengthen any achievement with timely incentives;
- more difficult lessons at school in the morning, children's fatigue;
- content;
- plans;
- types of lessons;
- readiness of means;
- teacher and student training;
- choice of method, way, methods;
- Rest the child when fatigue is obvious.

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It is necessary to teach the inattentive student to self-control. Games that require attention are especially useful for training attention. Cheerful riddles, quick words, memorization of small lions, small scenes arouse the student's interest and activate his thinking and memory. Depending on the picture, one of the ways to achieve the main goal is to be able to express the content of the story orally and accurately. In order to achieve a specific goal in the lesson, the teacher must first be able to attract the attention of students.

In conclusion, based on my pedagogical experience, I hope that the above ideas and recommendations will help us to educate a harmoniously developed generation and achieve great success in the education system.

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