

## DEVELOPMENT OF DIGITAL TECHNOLOGIES IN HIGHER EDUCATION SYSTEM

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### Annotation

Article higher education quality in providing digital of pedagogy held place and importance counting passed. Education quality and efficiency positive effect pointer factors analysis made. Study in the process traditional and digital pedagogy in use to himself feature telling passed. High education in institutions information and communication technologies of "ICT" education indispensable part is considered

**Key words** : ICT training , information-communication technologies, education digitization , professional, presentations , "HEMIS",

Society of development present stage information and communication of technologies a person of life all including education \_ \_ \_ \_ \_ to go is getting stronger. Like that such development the way own on time selected countries to success is reaching Vice versa old method eating countries while from development behind remains. This trend higher study countries for too is typical. High education in institutions information and communication technologies of "ICT" education indispensable part is because \_ many higher study of their countries study in the plan in students modern hardware and technical from tools and communication from technologies used without professional information save, provide reach, re work and him transmission according to qualification and skills to form possibility giving information technologies with depends sciences there is. Also ICT training to the means turn around is going and therefore for modern study process electron mail, multimedia applications Create for modern study process electron mail, multimedia applications Create for intended software without supply „ presentations video and audio materials and others ” imagination to do difficult. High study in their countries-Sciences according to education resources and assignments placement, students knowledge control do, teacher with thought exchange organize tools in itself embodied education management LMS, „ Learning Management System ” systems current is being done. Coursera, Udacity, FutureLearn, Udemy such as to the platforms has

been of interest increase in our country too higher education processes manage for intended "HEMIS" national information system to create take came and higher education institutions teachers this from the system benefit possibilities created from ICT different in the fields wide used going with depends situation from the state this in the direction development strategy work exit Demand did \_ the world level adaptation in order to Uzbekistan Republic " Digital \_ " Uzbekistan -2030" strategy and him efficient done increase measures confirmation decision No. PF-6079 on acceptance done .

Strategy successful done increase the most important condition of the population digital literacy increase from providing consists of To the document according to teaching system all stages digital education current education , IT education development and population in the middle digital skills existence provide planned . Also this in the decree information technologies and communications in the field priority in directions fundamental and practical studies take to go separately attention directed . Study to the process active applied and current being carried out information of technologies volume this from technologies education purposes efficient and reasonable use according to different different opposite thoughts and of questions appear to the child take comes. Digital pedagogy exactly what ? This to the question answer giver we to the question answer to give through we terminological to confusion road not to put , pedagogic studies methodical aspect qualified take boorish the goal and tasks right shaping how to the result want to achieve that we are sure understand get opportunity have education digitization - education to the process and education to the process and education to the process current being carried out modern technical of means the only one is a transformation . Digital pedagogy of education theoretical and practical problems , education process main structural parts as well digital from technologies used without education services efficient present to reach provide conditions learns \_ Indeed , information of technologies active current to be done because of education in the field new condition surface came \_ Such in the situation a lot clear pedagogical of inheritance storage observes , but it is practical pedagogical activity model with depends the following new opportunities with filled in :

1. Educational materials higher education support \_ in systems or of the teacher in systems or of the teacher personal on the website placement ;

2. Materials electron mail through distribution ;
3. Note above done study process support \_ from systems used in case tests Create according to special software supply and computer from technologies used without control activities to the road put they came out ;
4. Electron mail , education process support systems through teacher with of students thought exchange done application is to reach ;
5. Science education to the plan foreign and national education platforms famous of universities public open online courses input , final control as test from tests transition and certificate get or course for addition material as public open online from courses is to use

Summary : Continuously education in the system digital pedagogy place it is present technologies century education on your system new digital pedagogy system this traditional education from your system the whole difference does \_ Difference it is digital pedagogy his own informant base and in it applied the model absolutely objectivity , education student and teacher in the middle information exchange quickness and purity with, Also your world all developed country education in the system digital education system priority and this with very big to success being achieved never to whom secret not. Ours traditional education we are ready through while intended to goals reach that we are not getting obvious own on the contrary found may have been This digital pedagogy through almost 3 years inside very good to the results achieved we are coming with together this education system with we yet our homeland development his own knowledge and work with contribution add will receive potential staff take out we can that i think

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