

FACTORS FOR DEVELOPING SOCIO-CULTURAL COMPETENCE OF STUDENTS IN THE PROCESS OF PROFESSIONALIZATION (ON THE EXAMPLE OF SPORTS COACHES)

Beginkulov Zarif Ahmadovich

Is an independent researcher at the Uzbekistan Scientific-Research Institute of Pedagogical Sciences

E-mail: beginkulov77@inbox.ru

Annotation. The article deals with the urgency of professional development, professional and pedagogical skills of the trainer-teacher, the essence of socio-cultural competence, the development of socio-cultural competence of trainers-teachers in sports in the process of professional development.

Keywords. Professional development, retraining, personnel, specialization, competence, professional competence, physical education, sports, coach-teacher, state, society, socio-cultural competence, people, nation, cultures, values, customs, traditions, intercultural communication, foreign language, professor-teacher.

The reforms being carried out in our country today require teachers to acquire modern knowledge, to further improve their professional and pedagogical skills, to master the mechanisms of effective organization of pedagogical activity. In the process of large-scale changes in the field of physical culture and sports, the development of their knowledge, pedagogical skills, professional and socio-cultural competence in the process of training, retraining and advanced training of highly qualified specialists meeting high moral and ethical requirements is one of today's urgent tasks. .

The concept of "competence" (Latin "competere" - means compliance) has the following meanings: The word "competence" in the broadest sense - means the ability to apply existing knowledge and skills in solving common or specific comprehensive problems in practice. Professional competence is the ability to effectively apply knowledge and skills in practical experience in solving problems related to professional activity. Competence is a sign of activity that leads to the expected result. It is a product of knowledge and the ability of an expert to apply it in practice. Competence differs from knowledge in that a task cannot be accurately assessed or evaluated without practical performance. Qualification is an important criterion of competence, which is manifested as a result of repeated application in different situations, as well as in problematic situations.

One of the basic competencies of a teacher is socio-cultural competence.

The basis of socio-cultural competence is knowledge of the social culture of society, the priority spiritual and moral rules, forms and methods of interpersonal communication [3]. Socio-cultural competence includes the spiritual and moral foundations of life of different peoples and peoples, social and cultural trends, national and universal culture, science and religion in human culture, family, social events, the cultural foundations of traditions.

Socio-cultural competence is reflected in: knowledge of the life, traditions, values, customs, language of other countries, the specifics of customs and rituals, the development of human cultural experience, intercultural understanding, the behavior of other cultures. communicative adaptation, acquisition of new behaviors based on the values and norms of different cultures, social flexibility, respect for the opinion of the interlocutor in communication, adherence to a culture of interaction, ability to work in a team [2] . In our opinion, the development of socio-cultural competence of coaches in sports is a sense of involvement and active participation in events, processes and processes in society, a deep understanding of the essence and content of national education, traditions, values, customs of the Uzbek people, etc. Respect for the culture of peoples, nations, striving to improve their pedagogical knowledge, knowledge and observance of civic duties and rights, treatment and legal culture in labor and civil relations, regular study of changes in the social, economic and cultural spheres of our country, modern awareness of the achievements of science, computer technology, foreign languages the ability to thoroughly master, to form the content of education taking into account the universal values and foundations of our national culture, to acquaint their students with the

national culture and universal values in the course of training in the chosen sport, to improve their professional skills in healthy living and health .

The system of professional development in sports - for the sports specialist, aimed at improving the pedagogical, methodological knowledge, technical and professional skills of students, personal needs and the needs of the state, society in new areas of sports in the theoretical, educational process, practical application. is a defined form of formal education [1] . In the process of professional development, sports coaches learn how to apply their theoretical knowledge in practice as students, fill in the gaps in their knowledge of the chosen sport , interact with professors and other colleagues of the training institution , share experiences, make joint decisions and they carry out creative work in this direction, prepare the necessary methodological materials for implementation in practice, try to defend and prove their views. Therefore, the process of professional development plays an important role in the development of socio-cultural competence of coaches in sports.

In our opinion, the development of socio-cultural competence of trainers in sports in the process of professional development should be based on the following factors:

- implementation of the model of development of socio-cultural competence of trainers-teachers in sports as an integrated system in the process of professional development;
- creation of harmony, creative environment in educational institutions, the necessary conditions and opportunities to achieve this goal;
- Achieving the implementation of spiritual, educational, cultural, public and sports events in educational institutions in cooperation with communities, public organizations;
- Achieving the organization of the training process of trainers and teachers in sports in accordance with the latest achievements of science, technology, engineering;
- improvement of the main directions of development of socio-cultural competence of trainers-teachers in sports;
- In the process of professional development to take into account the specifics of coaches-teachers in sports, the level of professional training and practical experience;
- interaction of society and the environment , which constitute the universal culture in the process of professional development ;
- Organization of seminars for coaches and teachers of sports on the development of socio-cultural competence in the process of professional development.

Conclusion. Full-fledged professional development of participants of advanced training courses depends, first of all, on the professional competence and skills of teachers of regional departments of advanced training. Therefore, every professor and teacher should feel the urgency and responsibility of the system of professional development in improving the content and quality of education.

Innovative for pedagogical staff training institutions to achieve the selection of educators with the ability to approach, make them modern Equipping the content with methodological literature that can meet the requirements , enriching the content of curricula with ideas of pedagogical technology and the development of professional skills and socio-cultural competence of students, the introduction of pedagogical technologies that guarantee the quality of education in the training system. These tasks are also recognized as aspects that ensure high efficiency in the development of socio-cultural competence of students in the process of professional development .

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