

THE ROLE OF INTELLECTUAL GAMES IN ACTIVATING AND SPEEDING UP THE ENGLISH LEARNING PROCESS

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Annotation

This article describes the role of intellectual games in the activation and acceleration of the English language learning process for children of preschool and primary school age, as well as cognitive mechanisms that help to increase children's interests.

Keywords: interactive methods, innovation, mechanism, perception, attention, didactic game, mental game, intellectual games, logical thinking, mind, ability, patience.

Introduction

In the following years, one of the main tasks is to teach the English language to pupils and students at educational stages, starting from preschoolers, based on innovative technologies. The development of human feelings such as understanding and understanding each other, appreciation, respect, and mutual understanding in our republic is vital for the development of various fields in our republic with the countries of the world. closely related to language learning.

In the Decree of the President of the Republic of Uzbekistan Sh.M. Mirziyoyev of July 11, 2019 No. PF-5763 "On measures to reform management in the field of higher and secondary special education" "Higher and secondary implementation of a unified state policy aimed at training independently thinking highly qualified personnel with modern knowledge and high moral and ethical qualities in the field of special, vocational education; ensuring a high level and quality of training of personnel who have thoroughly mastered modern information and communication technologies and foreign languages; organization of the educational process in accordance with the international practice of introducing new pedagogical technologies and teaching methods, improving curricula and science programs, qualitatively updating the educational process with the introduction of modern forms of education and information and communication technology tools; effective organization of scientific and research work in higher education institutions, wide implementation of research results in practice, commercialization of scientific developments, ensuring mutual integration of higher education, science and production, wide involvement of talented young people in scientific and research work and their comprehensive support A number of tasks such as "support" are defined.

Every teacher in the process of teaching English creates the conditions for the formation, development, and acquisition of knowledge of students as individuals. On the basis of

language learning, it is important for students to be able to communicate freely, express opinions and think independently, knowing the grammar of the English language after studying science. Therefore, the organization of English language classes using advanced modern methods, interactive methods, and innovative technologies is considered important in the development of their communicative competence, and in the development of oral and written speech.

Enhancing the interest of young students in learning English, expanding their existing opportunities, and supporting them will help them learn this language faster. need to increase:

- ✓ providing various electronic resources;
- ✓ creation of methodological support for language learning in educational institutions;
- ✓ improving the efficiency of using existing textbooks;
- ✓ attracting strong and qualified specialists to the teaching process;
- ✓ adequate introduction of new educational technologies into the educational process;
- ✓ focus on student motivation in teaching and control the quality of the assessment system.

Controlling the quality and effectiveness of English language lessons is manifested in the fact that the main part of the received information is taken from everyday life in speech expressions. Evaluation of the use of innovative technologies in the classroom as a means of language teaching and learning helps to create many positive results and advantages.¹

Innovation (English "innovatsion") is innovation, innovation. Innovative technologies are innovations and changes in the pedagogical process and teacher's and student's activities, and have an important aspect in its implementation.

Interactive methods are called group thinking, that is, methods of pedagogical influence, which are part of the educational content. One of the unique features of interactive methods is that they are implemented in cooperation with the teacher and students, through joint activities. Such cooperative activity is the basis for expanding students' knowledge and developing communicative and speech competences. The use of innovative technologies is reflected in the work carried out to increase students' thinking, imagination, outlook, and interests. According to McCarthy, "the methodology of teaching foreign languages has developed a lot over the past half century. It has been conducted at various times in grammatical translation, audio-linguistic structure, global audiovisual, inductive/deductive, functional, ideational, situational, communicative, immersion, learning/acquiring, recommendation, etc. Consequently, as a result of the use of audiovisual tools during the lesson, the ability to remember the semantic meaning of words and use lexical units improves.

Advanced modern technologies, innovative approaches and interactive methods ensure that students are highly educated and highly qualified.

It should be said that in order for students to learn the English language to have knowledge, skills, and competences in the grammar of this language, they must first of all have sufficient

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knowledge of the grammar of their mother tongue and be fully fluent in live speech. is characterized by compliance. In particular, one of the active lexical units in students' speech is the pronoun. First of all, if the knowledge and skills in the grammar of the native language about pronouns are formed, then in English they can easily understand this topic.

"English also has personal pronouns. In English, personal pronouns are formed by adding the word -self to possessive pronouns (my, your, your, her) and personal pronouns (him, it, them). In the Uzbek language, this word corresponds to its own word"

When creating a conversation and a text, the subordinate can independently form the connection formed by the personal pronoun. "Difficulties in solving the important task of preserving Avgor's individual style and national features in his work are to some extent connected with the issues of translating lexis and phraseology." But in the students' speech, especially the translation of phraseology in English is a bit difficult.²

Modern psychology emphasizes that the intellectual potential of children is genetically determined, and many people have the ability to achieve only average intelligence. Of course, our opportunities for development are not unlimited. But practice shows that if "average" intellectual abilities are used at least a little more effectively, the results will exceed all expectations.

Intellectual games help to develop children's memory, to switch from one type of activity to another, to develop the ability to listen and hear others, to understand and perceive other points of view.

In order to successfully master the school curriculum, a child needs not only to know a lot, but also to think coherently and conclusively, to guess, to show mental effort, and to think logically.

Teaching the development of logical thinking is very important for the future student and is very relevant today.

By mastering any method of memorization, the child learns to distinguish the goal and to do certain things with the material to achieve it. He begins to understand the need to repeat, compare, summarize, group the material for the purpose of memorization.

Teaching children to classify helps them to successfully master a more complex way of remembering - semantic grouping, which children encounter in school.

Using opportunities to develop logical thinking and memory of preschool children, it is possible to prepare children more successfully to solve the problems that school education puts before us. The development of logical thinking includes the use of didactic games, ingenuity, solving puzzles, various logical games and labyrinths, and arouses great interest in children. In this activity, important personal characteristics are formed in children: independence,

²DB Muminova., DI Normatova Methodology of English grammar for students of a non-philological institute manual. – Tashkent 2016. p. 56.

resourcefulness, ingenuity, perseverance, and constructive abilities develop. Children learn to plan their actions, to think about them, to guess in search of results, to show creativity.

Games with a logical content help to increase children's interest in knowledge, contribute to research and creative research, and increase the desire and ability to learn. Didactic games are one of the most natural activities of children and help to form and develop intellectual and creative expression, self-expression and independence.

Intellectual games help the child to acquire a taste for intellectual and creative work. They contribute to the "starting" of developmental mechanisms, which can be frozen or not work at all without special efforts by adults. Intellectual games help to better prepare a child for school, to expand the possibilities of free, conscious choice in life and to realize his potential abilities to the maximum.

For a child, especially at preschool age, play is very important. The game not only creates an opportunity for children's creativity, but also stimulates their intellectual development. For older preschoolers - from five to seven years old - it is important to offer games of this type, which allow to increase the child's mental ability, the ability to analyze, distinguish the main thing and compare.

Mind games for children of this age, they should teach the baby to make a certain decision and choose from different options, as well as the ability to defend his position.

"Play with your child"

Games for development of perception

Perception is a cognitive process that forms a subjective picture of the world. This is the most common choice of qualities characteristic of a certain object or situation; Creating stable images based on them (touch

Therefore, teaching English to students through innovative technologies and interactive methods will help them to learn this language, to develop knowledge, skills, and competencies on the subject.

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