

**NATIONAL UNIVERSITY OF UZBEKISTAN NAMED AFTER MIRZO  
ULUGBEK**

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The National University of Uzbekistan named after Mirzo Ulugbek is the first and leading higher education institution not only in Uzbekistan, but also in Central Asia.

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Mirzo Ulugbek National University of Uzbekistan (UzMU) is one of the largest higher education institutions and research centers in Uzbekistan; The first university in Central Asia and Kazakhstan. In 1918, it was established in Tashkent as the People's University of Turkestan. Turkestan National University was named Turkestan State University in 1920, Central Asian State University (SAGU) in 1923, and Tashkent State University (Tashkent State University) in 1960. In accordance with the decree of the President of the Republic of Uzbekistan dated January 28, 2000, the university was granted the status of a national university and was given its current name.

The National University of Uzbekistan named after Mirzo Ulugbek is the first and leading higher education institution not only in Uzbekistan, but also in Central Asia. The university has trained more than 100,000 highly qualified specialists over the course of a century of activity, provided a great service to all sectors of the national economy, and achieved world-renowned successes in various fields of science.

Graduates of this university are strengthened by the presence of scientists who have raised the name of our country and are making a worthy contribution to the development of science. In particular, people's writers such as Oybek, Mukhtar Avezov, Askad Mukhtar, Odil Yakubov, Pirimkul Kadirov, Shukur Kholmirzayev, Utkir Khashimov, who studied at the university, made a worthy contribution to the enrichment of the treasury of art with their works. Heroes of Uzbekistan such as Ozad Sharafiddinov, Said Akhmad, Erkin

Vakhidov, Abdulla Oripov, Suyima Ganiyeva, Turgun Azlarov have grown up from the university.

In addition, he brought the name of Uzbekistan to the world level Yu.A. Israel, a graduate of the Faculty of Physics and Mathematics of the University, worked as the chairman of the State Committee on Hydrometeorology and Natural Environment Control of the former Union in 1978-1990. In 2007 Yu.A. Israel was awarded the Nobel Prize for his efforts to popularize and strengthen knowledge about climate change and stop the spread of negative processes.

Also, 8 of the 13 presidents who worked at the Academy of Sciences of Uzbekistan are graduates of the university. A bright example of this is Eduard Yakubov, president of the Holon Institute of Technology in Israel, Dr. Amir Makhmudov, a responsible official of the US Department of Health, and Zoir Ibragimov, a professor at the California State University. UzMU was recognized as the "Best Innovative University" of Uzbekistan in the international ranking. The WURI rating agency noted that UzMU was the first participating higher education institution from Uzbekistan for the first time and noted that our university was ranked 101+200 among the top 300 universities in the ranking of the best innovative universities. The National University of Uzbekistan is the only university from the Republic of Uzbekistan to be included in this ranking with 101-200 places in the WURI global overall rating, and it took

the following places in the directions:  
Innovative projects of industrial programs - 51 - 100 places;  
Mobility and activity of students - 52 - 100 places;  
Innovative project on moral values - 51 - 100 places;  
101 - 200 places in WURI global overall rating.

"World's Universities with Real Impact" (WURI) international rating is a world rating organized by the most prestigious universities of the USA, Asia, Europe and Africa.

In addition, with the results achieved in the field of "Mathematics", the National University of Uzbekistan was ranked among the top 500 universities in the world. According to Quacquarelli Symonds by Subject Rankings, Mirzo Ulugbek National University of Uzbekistan (UzMU) was ranked among the top 500 universities in the world (451-500).

Moreover, the university entered the Top-300 in the ranking of the Emerging Europe & Central Asia (EECA) region.

This university has 16 faculties:

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- 1. Mathematics
- 2. Applied mathematics and intellectual technologies.
- 3. Physics
- 4. Biology
- 5. Ecology
- 6. Chemistry
- 7. Foreign philology
- 8. Economy
- 9. Social sciences
- 10. Journalism
- 11. History
- 12. Geography and natural resources
- 13. Geology and geoinformation systems
- 14. Hydrometeorology
- 15. Taekwondo and sports activities
- 16. Uzbek-Israeli joint faculty

The duration of study is 4 years of bachelor's degree, 2 years of master's degree, 3 years of post-graduate studies, and 3 years of doctoral studies.

Jizzakh branch of the National University of Uzbekistan named after Mirzo Ulugbek on the basis of the decision of the President of the Republic of Uzbekistan dated June 5, 2018 and the decision of the Cabinet of Ministers of the Republic of July 5, 2019 psychological support of the educational process in the region, psychological support of specialists in the field was established for the purpose of developing knowledge and skills and quality training of highly qualified specialists at the level of international standards.

Currently, the branch has 8 "Psychology", "Uzbek language and literature", "Foreign languages", "Social sciences", "Applied mathematics", "Economics", "Computer" based on 2 "Psychology" and "Applied mathematics" faculties. Sciences and programming", "Biotechnology" departments are operating.

The branch currently prepares bachelors in 12 fields of study. In addition, in cooperation with the Kazan Federal University of the Russian Federation, specialists in the field of "Psychology" are being trained on the basis of the 3+1 joint educational program.

This university has established an educational system specific to European technologies, that is, students are trained on the basis of the credit module system.

The following are recognized as the main tasks of the credit module system:

— Organization of educational processes on the basis of modules;

- Determining the value of one subject, course (credit);
- Assessment of students' knowledge based on the rating score;
- To enable students to create their own study plans individually;
- Increasing the share of independent education in the educational process;
- The convenience of educational programs and the ability to change based on the demand for a specialist in the labor market.

**Foydalanilgan adabiyotlar:**

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