

THEORETICAL BASIS OF TEACHING PRIMARY CLASS STUDENTS TO THINK INDEPENDENTLY IN PROBLEM EDUCATION TOOLS

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ANNOTATION

This article shows ways to widely use problem-based educational tools in teaching primary school students to think independently, highlights the importance and advantages of modern pedagogical technologies.

Keywords: Activity, independent thinking, thinking, technologist, didactic games, pedagogical technologies, innovation, problem-based educational tools.

Uzbekistan his own independence after reaching , grow coming young generation perfect bring up issue state scale becoming a priority issue marked , this in the direction republic President many decisions , decrees acceptance done important reforms done increased and more perfect without continue is being done . Your child consciousness and thinking now forming coming initial in classes of the teacher skill , his modern technologies education to the process skillfully the ability to apply education new-new the way and methods search , advanced pedagogical from experiences creative use take very important _ That's why also a primer for class students independent to thinking in teaching modular education technology use , modern pedagogical technologies to practice current to do preparation today's initial education to the front placed important from requirements is one Because modern pedagogical technologies , first of all, students knowledge , skill and qualifications easy and interested learning for chance and , secondly , to the teacher 's professional and spiritual growth development help gives _ The student independent to thinking to teach since when begins ? said question birth natural _ Of this for of man thinking of the process formation stages to know it is necessary Human thinking process life , people , them between relationships , nature sensations using observation in the process form goes _ Child to the world from arrival starting from life , adults activities in nature event and events see and follow them _ to himself master starts and As a result in it imaginations appear will be , speech is formed . That's why with together child senses using collected information based on many

imagination to their wealth have will be and him to understand , to understand strives _ That's why for them many questions appear will be For example , in the sky what is there Why yesterday and during the day will be birds why fly ? Why am I small ? Why colors different ? Why rain , snow will it rain They are from where appear will be What about the cloud ? and etc. _ One mother's three half live child about speaking those who gave : " Bir day baby to me so question gave : - Mother why our our nose each different _ Mine flat , yours tik , my sister's again different ? What to say without knowing , - So when they make I said my child . - Who made it, doctors ? They are by cutting do they stick ? - No , my child , God made _ - God how makes ? So , my child me in the question and answer won . Explain why _ I didn't know . My child to distraction movement i did My child while question to give don't stop was _ In fact , until school education at the age of children to their parents relentlessly questions they rain That 's it at the time of the child to the questions I can't stand it with answer to give his thinking , event , events to understand help gives , speech to growth reason will be Most of the time some parents this to questions indifferent they look or answer to give must they don't find . Him fighting they throw And this of the child thinking process weakens it _ to indifference sends _ Everyone thing my for not mine _ i know a must everyone thinks not _ _ event and to events indifferent being remains . Your child speech school to education preparation stage adults with to the conversation entering of people his opinion listening get and right perception to do level form goes _ He heard and what they saw about information understand takes _ In itself information certain in order statement do it knows , intellectual activity from operations appropriate uses _ (Them compares , clarifies , groups divides , is right conclusion to issue movement does). So by doing in it thinking stage appear will be Before school age of the child thinking level at school education in the process will improve . The student's thinking level in improvement of the teacher role is incomparable . Teacher students education of the process active to the subject scroll wheel it is necessary Students learning materials on thought to conduct , own his opinion free statement to do to teach especially important _ In this education in the process pedagogical from technologies use gives a great effect . Pedagogical technologies based on organize done in class student active attends , the teacher and comrades with free to communicate enters _ Especially to the individual directed technology students education of the process to the subject turns _ Students study material on free thought to conduct chance creates _ In this field modular education of technology place is incomparable . Also education _ in the process didactic from the games

use also gives great results . Didactic games in the child reading motive development help gives _ Literally without the game mental development to be possible not _ Game in students to knowledge passion and interest wake up is a spark . Game by means of of students knowledge appropriation process comfortable , different different subjects with in relation to be learns , as well as in them treatment culture is formed . Important , didactic games in the process in the child own to the power trust is formed , free movement to do , own thoughts free statement to do learns , independently thoughts tell starts _ For example , "In the photo in the "find the mistake " game , the child takes a photo independent observes _ Winter landscape described in the picture of the tree the blooming one is also drawn If so , the child is independent finds _ In this place his thinking also to work falls _ That is what they learned based on each one of the season to himself characteristics remember takes and in winter a tree not to bloom justifies _ Same as well as " To be possible not ” , “ In the text "find the mistake " games , rebus, puzzle etc of students thinking process activates and independent to thinking teaches . Also in the textbook picture on to work circle exercises are also students independent to thinking teaches . The child to the picture own attitude means , in questions and answers active participation is enough , picture based on story to write assignment if given , it is his imaginations based on story writes _ Primary class reading in their classes the child independent to thinking to teach possibilities wide and from him reasonable use gives good results . The student text on to work sending independent to thinking to teach the most efficient methods is one Primary classes for prepared textbooks are also text At the end of to be given exercises , questions and assignments based on students independent to thinking sending it is necessary For example , "" Poem who is saying ?" , " To the poem you how addition do it will you get it?" , " Story (or fairy tale) hero with to make friends do you want ?" , " Story to the hero how advice will you give it ?" , " Fairytale events inside to be do you want ?" , " Then who being to participate do you want ?" such as questions , " Text parts be and each one to the part title put ” , “ Teacher using text the plan make ” , “ Plan based on the text again story do ” , “ In the text heroes replace again story do ” and another that's it such as assignments to give of students thinking to develop and independent thinking to develop service does _ Modular education technology apply based on activity showing teachers of the contingent new and efficient work secrets by learning exit _ Teachers modular education technology apply activity increase and on the contrary , to him hindrance doing reasons definition , modular education technology apply based on of work more more efficient ways search _

This is it issues according to collected information school teacher pedagogical activities modular education technology apply elements with in enrichment and his efficient to be help giving one series measures set to get help gives _ Experienced of teachers modular education technology apply based on work secrets to himself characteristic , structure differences and character features deep study _ This to know of the teacher modular education technology apply of activity motivated to " describe " its basis , it own benchmark as acceptance to do , teacher to the profession of interest study in the country development process to know , young personnel in preparation shortcomings see their _ practice right to the road to direct help gives _

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