

## PROFESSIONAL CULTURE AND TEACHER PROFESSIONALISM IN HIGHER EDUCATION

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### Annotation

This article deals with the speech culture, attitude and behavior of teachers towards students in higher education. It also discusses about professional culture and teacher professionalism.

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The culture of the pupils should always be taken into consideration by teachers when planning for comprehensive behavior management in the classroom. The term "culture" is a general term used to refer to a collection of values, customs and ways of life that are unique to a given community, group or location. Teachers also need to be conscious that because they themselves are members of specific communities, groups and locations, the policies, procedures and expectations of the districts and schools where they work may be impacted by their own views and practices.

The manner that teachers develop their activities at educational institutions is referred to as their professional culture.

By doing so, the work completed gains meaning, the new instructors learn to address their issues, and they gradually become a part of the professional community. The shared beliefs, values, routines, and ways of doing things among a particular group of teachers or in the teaching community to which they belong make up the professional culture of teachers. This culture can be seen in the interactions between teachers. The set of behaviors, knowledge, abilities, attitudes, and beliefs that make up the specificity of being a teacher are referred to as the teacher's professionalism, which is then regarded as what is specific in the teaching action. The engagement of instructors on a professional level helps.

The higher education has experienced profound transformations that require significant challenges from the teacher, namely the conciliation between a more student-centered teaching and the production of knowledge through research and publication. The equilibrium or not between these two aspects, or the way in which higher education teachers perceive their professionalism, seems to be related to the professional culture of Higher Education Institutions (HEIs) to which they belong and as a result of the meanings that each HEI creates, through the rituals, routines, beliefs or ethics,

repercussions in the way that the teachers carry out their activity, in the relations that they have among themselves and in the practices that they use. In this text, we try to understand the relationship between professional culture and teacher professionalism in higher education. We conclude that, in higher education, the teacher action is related to the ways they assume to do things, because the professional culture gives meaning to the teacher professionalism. What teachers do in terms of teaching and research is affected by the perspectives and orientations of colleagues with whom they work in particular groups or in the wider teaching community.

Teaching professionalism refers to a set of implicit and explicit standards that teachers are required to uphold while on the job. In order to foster a good learning environment, interaction with students, coworkers, administrators, parents, and other community members must be done in a professional and polite manner. While teachers and other professionals share basic workplace norms, such as appropriate attire and communication, certain characteristics of educators demonstrate an educator's capacity to perform honorably in a learning environment.

A crucial approach to share and uphold your moral character and reputation at school is through acting honorably and being considerate of others. Professional teachers might have more opportunity to advance into leadership roles. Gaining the respect of coworkers, parents, students, and school administrators is another benefit of professionalism. Others will have more faith in your ability to manage a classroom and guide student development if you can demonstrate your integrity by doing your work tasks to the highest standard.

Teachers consistently see professionalism in action when they observe students in the classroom. For teachers in the classroom, this entails maintaining topic knowledge, instructing children at levels appropriate to their ages, and working with other educators to develop instructional strategies.

Professionalism in education integrates learning, instruction, collaboration, and communication to produce a complex system.

How to improve teaching professionalism?

You can improve your professional character as an instructor by implementing the following suggestions:

### **Recognize the value of cooperation**

Effective teamwork skills are a crucial component of a teacher's professional persona. Opening up your instructional planning to fresh perspectives and suggestions from colleagues frequently enhances the learning experiences of your students. You demonstrate your dedication to a successful learning community by cooperating with other educators to achieve shared objectives. Teachers can collaborate to improve the educational process.

ss by learning how to effectively communicate and accept new ideas, assign and complete sections of a project, and receive criticism.

### **Think about your attire**

You can maintain a professional image and increase your own confidence as a teacher by dressing appropriately. For instructors, several schools have a business-casual dress code that calls for trousers, fitted shirts, dresses, or skirts that are just above the knee. When worn with wellfitting clothing, patterns and colors are appropriate. In rare circumstances, jeans are also appropriate as long as they are in proper fitting condition and devoid of rips and holes.

### **Be punctual**

Be on time for the start of school, meetings, or conferences, unless something unavoidable occurs. To help kids develop a sense of professional values, be on time yourself. Establishing a timetable for class time can also assist you in keeping the pace of the lesson content effective and can motivate your pupils to respect and adhere to time constraint.

### **Keep a positive outlook**

Selfcontrol is a requirement of professionalism, and this extends to the way you act with other people at work. A more positive environment for students and coworkers is created by taking responsibility for your actions and complaining less rather than blaming others for faults. Additionally, your attitude and outlook can be enhanced by making an effort to talk positively to people. Another technique to communicate happiness to others is to smile.

In conclusion, professional teacher and professional culture are very necessary and harmonious terms for each other. It is necessary to acquire qualifications in pursuit of professionalism in higher education.

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