

THE ROLE OF HUMAN RIGHTS IN LEGAL CULTURE

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Abstract:

The article discusses human rights education, the nature of human rights education, factors affecting the implementation and development of this field, the concept of human rights culture, its components, and the main tasks in the field of ensuring human rights culture. information is provided.

Key words: Human rights, human rights education, culture, legal culture, human rights culture.

Human rights are the inalienable rights of every person, regardless of nationality, place of residence, gender, ethnic origin, body color, religion, language, and other characteristics. All people have the right to the equal enjoyment of human rights without discrimination of any kind. These rights are interrelated and inalienable. Universal human rights are often consolidated and guaranteed in the form of law in treaties, international customary law, general principles of law and other sources of international law. Human rights are universal and inalienable. The universality of human rights is the foundation of international law in the field of human rights. This principle gained importance for the first time with the adoption of the "Universal Declaration of Human Rights" adopted in 1948, and has been constantly reflected in many international conventions, declarations and resolutions related to the field of human rights. The analysis of the practice of ensuring human rights and freedoms shows that their effective implementation depends on a set of specific factors, among which the legal culture of citizens occupies an important place. Therefore, culture is a set of vital knowledge and skills that are constantly changing and improving on the basis of specific processes in society, and their set, "Man's rights and freedoms, methods of their protection by national and international bodies and the set of knowledge about human rights, treating them as an important factor in ensuring their own security constitutes the concept of "human rights culture".

In many cases, there are opinions in society that the concepts of "legal culture" and "human rights culture" are the same concepts. There are several approaches to defining the concept of "legal culture". In legal literature, this concept covers law, legal consciousness, legal relations, legality, legal order, and compliance with law. Legal culture is conditionally divided into two cultures. The legal culture of society is a type of social culture that reflects a certain level of legal awareness, legality, improvement of laws and legal experience, and covers all the wealth created by mankind in the field of law. The legal culture of the society is the basis for guaranteeing the freedom and safety of the individual, human rights, legal protection and social

activity. The legal culture of a person is an integral part of the legal culture of society. This activity corresponds to the development of the society and its culture in the field of law, resulting in the permanent legal enrichment of the individual and the society. Undoubtedly, the high legal culture of an individual ensures the development of society.

During the analysis of the concept of legal culture, it is appropriate to separate the "culture of human rights" which is closely related to this concept. Because this concept includes legal culture, as well as relationships, ideas, views on a wider level than jurisprudence.

"Culture" (derived from the Latin word "cultura" - means "to process", "to process") is the social-progressive creative activity of mankind in all spheres of life and consciousness, aimed at changing the environment.

The culture of human rights is the perfect protection of the rights and freedoms and legal interests of every person, group of persons, living in a particular country and society, as full members of this society and members, reflected in the international and national legal norms in force in the country. level, can demand them accordingly and through legal mechanisms it is an activity expressed in having the skills to implement it, as well as in an intolerant attitude towards the violation of human rights of oneself and others.

The following can be indicated as components of human rights culture:

- The state of legal consciousness in society, i.e. the level of knowledge and understanding of law, awareness of the need for strict compliance with the requirements of the law,
- The state of ensuring legality and law and order,
- Improving the state of legislation, its content and form,
- The state of practical activity of the court, prosecutor's office and law enforcement bodies in the field of law,
- The level of human rights education Human rights education is the process of instilling knowledge and skills on human rights and forming a point of view, making people aware of this knowledge, teaching and disseminating it. creating a common culture of human rights is a systematic and goal-oriented activity.

The main goals of education in the field of human rights are as follows: 1) To help in general understanding of the purpose and content of education in the field of human rights.

- 2) Promote the priority of minimum standards for education in the field of human rights,
- 3) Determine specific and targeted plans for the implementation of national plans for education in the field of human rights,
- 4) Enrichment of the developed national approaches to education in the field of human rights, based on international experiences that have proven themselves positively historically,
- 5) Stimulating the effective cooperation of national and international organizations dealing with human rights and helping to implement international human rights standards at the national level,

6) To create mechanisms for evaluating the acceptable goals of education in the field of human rights and the levels of their achievement.

The priority directions of the state policy on the formation of human rights culture are in certain forms of state activity, including the educational system of all types and levels (universities, institutes, schools, colleges, lyceums, training systems) in the activities of national human rights institutions. is expressed. The UN Declaration on Human Rights Education and Training and the Global Agenda for Human Rights Education call for the cooperation of all stakeholders at the local, national, regional and international levels in promoting the widespread dissemination of human rights education. holds in Today, more than 20 UN member states have adopted national programs of action on education in the field of human rights, and the countries are increasing their attention to the issue of education in the field of human rights. Formation of the culture of human rights in society Formation of the culture of citizens' rights is one of the important conditions for ensuring and protecting the rights of citizens and strengthening the rule of law.

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