

THE SIGNIFICANCE OF INNOVATIVE EDUCATIONAL CONDITIONS IN THE DEVELOPMENT OF COGNITIVE ACTIVITY OF FUTURE TEACHERS.

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Abstract:

This article discusses the importance of innovative educational conditions in the development of cognitive activity of future teachers. The article considers the teacher-innovator, the student ready to perceive innovation, and the means of implementing innovative education as the main categories of innovative educational conditions.

Key words: future teacher, innovative education, innovative educational environment, innovative teacher, innovation, tool.

The result of the reforms implemented in the education system of our country in the Republic of Uzbekistan "The concept of development of higher education until 2030" in the direction of the national education system to achieve a new result is "a new system of universal knowledge, skills, qualifications, and it is also stated that it serves as" experience independent activity and personal responsibility of students, that is, modern specialized competencies. Since the use of modern forms of education in reforming the educational system and mastering the content of education becomes a requirement of the time, such concepts as creating something new in education, innovation, creativity, innovation are the main elements in the organization of modern forms of this education, it would not be an exaggeration to say that it is becoming concepts. The importance and necessity of innovative educational conditions is becoming increasingly relevant in active, innovative education. In addition to ensuring the successful implementation of innovations, an innovative educational environment provides a motivational function of education.

In the course of our scientific research, the analysis allows us to draw the following conclusions: in the development of the cognitive activity of future teachers, little attention is paid to the development of a methodology for the formation of their innovative potential through the concept of innovative educational conditions.

In our opinion, it develops on the basis of the content of the concept of "Innovative educational environment" and the concept of "educational innovation". Educational innovations are a set of forms, methods and technologies that are used to solve existing problems in the field of education or in the educational process based on a new approach and can guarantee a more effective result than before.

It is necessary to take into account the essence of innovative education when creating conditions for innovative education. Innovations in the system are reflected in the basis of innovative education.

In our opinion, we can say that an innovative educational environment is a specially organized process created for a new idea, a clear goal, non-standard approaches, unusual initiatives, and advanced methods of work.

The following components were evaluated as the main components that make up the innovative educational environment in our research work:

- an innovative subject that organizes innovative education and is able to implement an innovative idea;
- activities of educational institutions in the conditions of innovative education and readiness to perceive innovations;
- the presence of the necessary environment for the implementation of innovative education, i.e. proportionality of all conditions to the new idea.



Figure. The main components that create an innovative educational environment.

The significance of innovative educational conditions in shaping the cognitive activity of future teachers in our study was revealed as follows:

- the manifestation of educational activities based on new ideas, that is, the presentation of educational content to the student as a material of knowledge with new ideas;
- motivational change in the cognitive activity of students in the learning process, in this process there is a need for students to learn new things, and the innovative educational environment provides an increase in the need and motivation in this situation;
- renewal of students' activities, in this process the content and nature of students' activities change based on the replacement of traditional activities with new activities;
- in the conditions of innovative education, the ability of a teacher to influence the cognitive activity of students has high rates;

- as a result of increasing the independence of students' knowledge, i.e. the need to quickly learn new things, the skills of independent thinking, independent execution, independent research are formed;
- an increase in the intensity of cognitive activity as a result of a change in the form, methods and means of training;
- the productivity of innovative conditions in the implementation of educational activities.

To increase the cognitive activity of young people who are forming before scientific research, instill in their minds the motivation to acquire knowledge, instill a sense of patriotism, think about the past and the great future, and instill a sense of pride. In it to develop a new way of thinking, to develop a culture of communication compatible with a market economy, goals such as ensuring excellence are set. For this, an important period in human development is the student period, a very important issue is the development of the cognitive activity of future teachers.

After all, the President of our country, Sh.M. Mirziyoyev, in his book "Critical analysis, strict discipline and personal responsibility should be the daily rule of every leader's activity" "It is extremely important to solve another problem: this is the professional level of teachers and teaching staff, their special knowledge. In this regard, it is necessary to create an environment that actively supports the processes of education, spiritual and pedagogical maturity, and the formation of real values.

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