

**TEKNOLOGIYA DARSLARIDA O'QUVCHILARGA GAZLAMALARGA ISHLOV
BERISH TEKNOLOGIYASINI O'RGATISHDA "BBB" TA'LIM
TEKNOLOGIYASIDAN FOYDALANISH**

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Annotatsiya:

ushbu maqolada texnologiya darslarida o'quv mashg'ulotlarida nazariy materialni o'quvchilarga yetkazishning "BBB" texnologiyasi misolida gazlamalarga ishlov berish texnologiyasini mavzusini tashkil etish masalasiga to'xtalib o'tilgan.

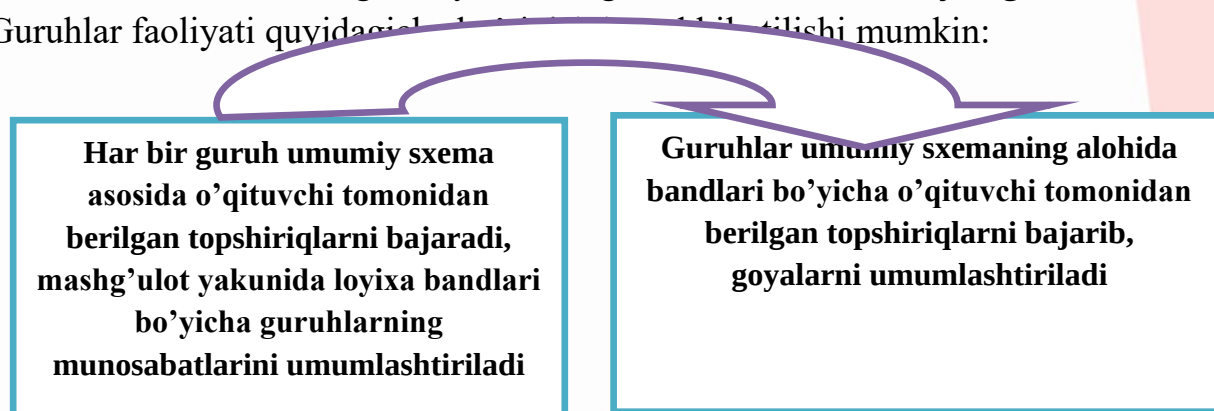
Kalit so'zlar: texnologiya darsi, "BBB" texnologiyasi, loyixa bosqichlari.

Jahon ta'lim tizimida intellektual qobiliyat va axloqiy qarashlarni rivojlantirish uchun o'quv - bilish faoliyatini uzluksiz takomillashtirish mexanizmlari ta'lim jarayoniga tatbiq etilmoqda. Ta'lim mazmunini sifat jihatidan yangi bosqichga ko'tarish, ijtimoiy soha va iqtisodiyot tarmoqlarining barqaror rivojlantirish mehnat bozorida o'z o'rnini topa oladigan yuqori malakali kadrlarni tayyorlash bo'yicha maqsadli ishlar amalga oshirilmoqda. Ana shunday raqobatbardosh kadrlarni tayyorlashda sifatli ta'limni tashkil etish eng dolzarb masalalardan biridir.

Texnologiya darslarida o'quvchilarning fanga oid bilim ko'nikma va malakalarini rivojlantirish, ularda kundalik hayotda kerak bo'ladigan hunarmandchilikga oid kompetentsiyalarni shakllantirish, uy-ro'zg'or buyumlari bilan ishlash malakalarini tarkib toptirish muhim vazifalardan biri sanaladi. Texnologiya darslarida o'quvchilarni gazlamaga ishlov berishda asosan milliy hunarmandchilik sohalarini o'zlashtirishga, kiyim-boshni zarurat tug'ilganda tamirlay olish konikmalarini rivojlantirishga e'tibor qaratilgandir.

O'quvchilarda gazlamalar haqida to'liq ma'lumotni shakllanishi uchun eng avvalo o'qituvchi gazlamalarning xususiyatlarini va turlari haqida ma'lumot berishi maqsadga muvofiqdir. Mavzuni mohiyatini interfaol usullar yoki ta'lim texnologiyalaridan foydalangan holda o'quvchilarga yetkazish maqsadga muvofiqdir. Aynan shu mavzu xususiyatlaridan kelib chiqib o'qituvchilar uchun quyidagi ta'lim texnologiyalaridan foydalanishni mavzu maqsadiga erishishning intensivligini oshiradi deb xisoblagan holda tavsiya qilamiz. Jumladan "Bilaman. Bilishni xohlayman. Bilib oldim" (BBB) metodi o'quvchilarning

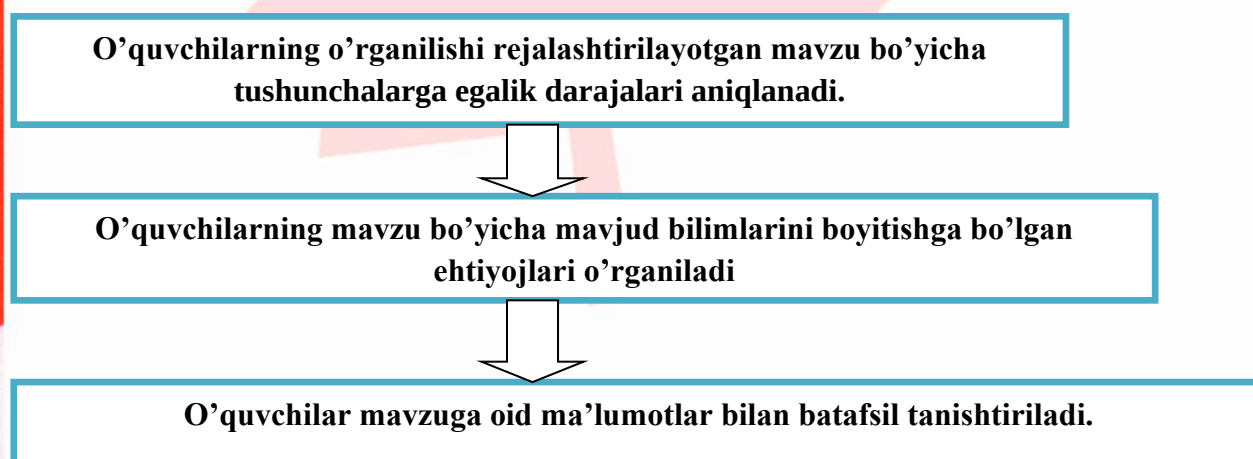
gazlamalarga ishlov berish texnologiyasini mavzusi bo'yicha bilimlari darajasini baholash imkonini beradi. Uni qo'llashda o'quvchilar guruh yoki jamoada ishlashlari mumkin. Guruhda ishlashda mashg'ulot yakunida guruhlar tomonidan bajarilgan ishlar tahlil qilinadi. Guruhlar faoliyati quyidagicha tashkil etilishi mumkin:



O'quv faoliyati bevosita yozuv taxtasi yoki ish qog'ozida o'z aksini topgan quyidagi sxema asosida tashkil etiladi.

Bilaman	Bilishni xohlayman	Bilib oldim
Gazlama turlari		
Tabiiy tolali gazlamalar		
Suniy tolali gazlamalar		
Gazlamalarni pardoqlash		

Metoddan foydalanish uch bosqichda amalga oshiriladi, ya'ni:



Bosqichlari bo'yicha amalga oshirilgan xarakatlarning mazmuni quyidagicha:

- 1) o'quvchilar kichik guruhlariga birlashtiriladi;
- 2) o'quvchilarning yangi mavzu bo'yicha tushunchalarga egalik darajasi o'rganiladi;
- 3) o'quvchilar tomonidan qayd etilgan tushunchalar loyixaning 1-bandiga yozib boriladi;
- 4) o'quvchilarning yangi mavzu bo'yicha mavjud bilimlarini boyitishga bo'lgan ehtiyojlari o'rganiladi;

- 5) o'quvchilarning ehtiyoji sifatida bayon etilgan tushunchalar loyixaning 2-bandiga yozib qo'yiladi;
- 6) o'qituvchi yangi mavzuga oid umumiy ma'lumotlardan o'quvchilarni xabardor qiladi;
- 7) o'quvchilar tomonidan o'zlashtirilgan yangi tushunchalar aniqlanadi;
- 8) bayon etilgan yangi tushunchalar loyixaning 3-bandiga yozib qo'yiladi;
- 9) mashg'ulot yakunida yagona loyiha yaratiladi.

O'zbekiston Respublikasi Prezidentining 2020 27 fevraldagi PQ-4623-sonli "Pedagogik ta'lim sohasini yanada rivojlantirish chora-tadbirlari to'g'risida" qarorida Mamlakatimizda ta'lim-tarbiya tizimini yangi bosqichga ko'tarish, pedagog kadrlar tayyorlash sifatini ilg'or xalqaro standartlar asosida takomillashtirish kabi ustuvor vazifalar belgilab berilgan. Demak ta'im tizimini islox qilish xar qanday muammolarni yechimini xal qiluvchi omil sifatida qaralishi zarurdir.

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