

## **TALABALARNI IJTIMOIIY FAOLLIGINI RIVOJLANTIRISHDA OILAVIY MUTOLAA MADANIYATIGA ERISHISHNING MA'NAVIY IMKONIYATLARI**

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### **Annotatsiya**

Mazkur maqolada xalqaro miqyosida kitob o'qishning ahamiyati, barkamol avlod tarbiyasida kitob hamda uning kishilik jamiyatdagi o'rni, kitobning ma'naviy hamda axloqiy manba ekanligi, madaniyat va til ravnaqi uchun asos ekanligi, talaba shaxsining kitob o'qishi, kitobxon bo'lishida uning tili, tarixi, dini, milliyligiga xosligi, talabalarda kitobga muhabbat uyg'otish, xorijiy tajribalarda kitobxonlik, kitobxonlik ko'nikmalarini rivojlantirishga doir pedagogik-psixologik ma'lumotlar keltirilgan.

**Kalit so'zlar:** jahon, dunyo, pedagogika, kitob, talabalar, mutolaa, o'quvchi-yoshlar, mamlakat, insoniyat, tarix, ta'lim, muassasa, yondashuv, tahlil, bosqich, tajriba, rivojlantirish, o'rganish, kadr, vatan, kitob madaniyati, talaba-yoshlar, mutafakkir, vazifa, ilmiy izlanishlar, kishilik jamiyati, adabiyot, yosh avlod, jamiyat, xorijiy.

## **ДУХОВНЫЕ ВОЗМОЖНОСТИ ДОСТИЖЕНИЯ КУЛЬТУРЫ СЕМЕЙНОГО ЧТЕНИЯ В РАЗВИТИИ СОЦИАЛЬНОЙ АКТИВНОСТИ СТУДЕНТОВ**

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### **Аннотация**

В данной статье раскрывается значение чтения книг в международном масштабе, роль книги в воспитании всесторонне развитого поколения и ее место в личном обществе, то, что книги являются духовно-нравственным источником, основой развития культуры и языка, особенности чтения учащегося, чтения, его языка, истории, религии, национальности, приведена педагогико-психологическая информация по развитию у учащихся любви к книге, чтению в зарубежном опыте, развитию навыков чтения.

**Ключевые слова:** мир, мир, педагогика, книга, учащиеся, чтение, студенческая молодежь, страна, человечество, история, образование, институт, подход, анализ, этап,

опыт, развитие, обучение, кадры, родина, книжная культура, студенческая молодежь, мыслитель, миссия, научное исследование, личное общество, литература, молодое поколение, общество, зарубежье.

## **SPIRITUAL POSSIBILITIES OF ACHIEVING FAMILY READING CULTURE IN DEVELOPING STUDENTS' SOCIAL ACTIVITY**

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### **Abstract**

In this article, the importance of reading books on an international scale, the role of books in the upbringing of a well-rounded generation and its place in personal society, the fact that books are a spiritual and moral source, the basis for the development of culture and language, the characteristics of a student's reading, reading, his language, history, religion, nationality, Pedagogical-psychological information on developing a love for books in students, reading in foreign experiences, development of reading skills is provided.

**Key words:** world, world, pedagogy, book, students, reading, students-youth, country, humanity, history, education, institution, approach, analysis, stage, experience, development, learning, personnel, homeland, book culture, student youth, thinker, mission, scientific research, personal society, literature, young generation, society, foreign.

In the world, book reading is considered a new cultural practice of social anthropology, and its analysis is carried out on the basis of historical gradualism. Also, reading a book is defined as an indicator of socio-cultural process. Independent companies, state and social organizations, research centers (Organization for Economic Cooperation and Development, Asian Information and Analysis Fund) are actively participating in this process. In particular, in a 2004 study conducted by the US National Endowment for the Arts (NEA), it was emphasized that prevention of a sharp decline in the level of "reading works of art" by young people is a nationwide problem. .

Globally, there is a growing need to develop clear guidelines for preparing students for social life. It is becoming one of the important issues to restore their emotional activity, mental and physical strength and work ability through reading books. A number of scientific researches are being carried out on the development of the book and its use technologies in the



development of the social activity of the students, and the formation of the culture of reading and reading in the family. It is especially important to improve the socio-pedagogical mechanisms of developing students' reading skills, to clarify the pedagogical-psychological factors of the formation of interest in reading. Also, in terms of informatization of education, the development of virtual technologies for the development of students' reading skills, and the formation of information consumption culture by working with electronic educational literature are of great relevance.

In our republic, special importance is attached to the development of students' reading skills, the formation of a reading culture in them, and the formation of a reading culture in students based on a systematic approach. Thus, pedagogical conditions for the development of reading among students, improvement of the organizational-integrative model, education of interest in reading books, development of interactive technologies of bibliotherapy are gaining relevance. In the strategy of Actions for the further development of the Republic of Uzbekistan, "educating young people who are physically healthy, spiritually and mentally developed, independent-thinking, loyal to the Motherland, with a firm outlook on life, deepening democratic reforms and increasing their social activity in the process of developing civil society ", such important tasks were defined. This requires clarifying the theoretical-methodological foundations of the book and its use technologies in the development of students' social activity, developing criteria for evaluating the level of formation of reading skills, and determining the stages of the book and its use technologies in the development of students' social activity.

PF-60 dated January 28, 2022 of the President of the Republic of Uzbekistan "On the Development Strategy of New Uzbekistan for 2022-2026", PF-4947 dated February 7, 2017 On the further development of the Republic of Uzbekistan No. PF-5106 dated July 5, 2017 "On increasing the effectiveness of the state policy on youth and supporting the activities of the Youth Union of Uzbekistan", "People's Republic of Uzbekistan Decrees of September 1, 2017 "On approving the concept of development of the education system until 2030", "Complex on the development of the system of publishing and distribution of book products, increasing and promoting the culture of book reading and reading" Resolution No. PQ-3271 "on the program of measures", Resolution No. 1059 of the Cabinet of Ministers dated December 31, 2019 "On approval of the concept of continuous spiritual education and measures for its implementation" This dissertation research serves to a certain extent the implementation of the tasks defined in the Decision No.

President Sh.Mirziyoev's speech at the solemn meeting held on the occasion of the 24th anniversary of the adoption of the Constitution of the Republic of Uzbekistan, the following thoughts became the basis for determining the state policy on ensuring the interests of the young generation: "...currently, youth education remains an issue that will never lose its relevance and importance for us. Today's rapidly changing world opens up new and great

opportunities for humanity and young people. At the same time, they are exposed to various evil dangers that have never been seen before. Malicious forces are turning simple, gullible children against their parents, their country, and are taking their lives. In such a tense and dangerous situation, we as parents, teachers, the community, and the community should increase vigilance and awareness in this matter. Someone else's children”<sup>1</sup>.

Human education is a continuous and complex process, which is based on many criteria. In particular, the creation of the "Portrait of a book reader", which has a special place in the education of such qualities as learning, self-awareness, striving for perfection, practical-communicative games "Book selection", "Active student", "Reading screen", "Informative card of the book", "Book readers" incentive strategies such as "conference" were systematized (see Appendix 1). For example, to create a "Portrait of a Librarian" it is possible to use the previously suggested materials, or to discuss several issues and use a generalized "Portrait of a Librarian" of the group. When creating a portrait, students are asked the following questions for discussion:

**Why do you study?**

- a) to find a solution to my problems;
- b) to have fun;
- v) to get away from everyday life, to live in another world for a while;
- g) to concentrate;
- d) to escape from reality.

**Where do you study**

- a) at home;
- b) in transport;
- c) at work;
- g) on vacation;
- d) elsewhere.

**When do you study**

- a) in the evening;
- b) during the day;
- c) when moving around the city;
- g) in the morning before work;
- d) when I have time.

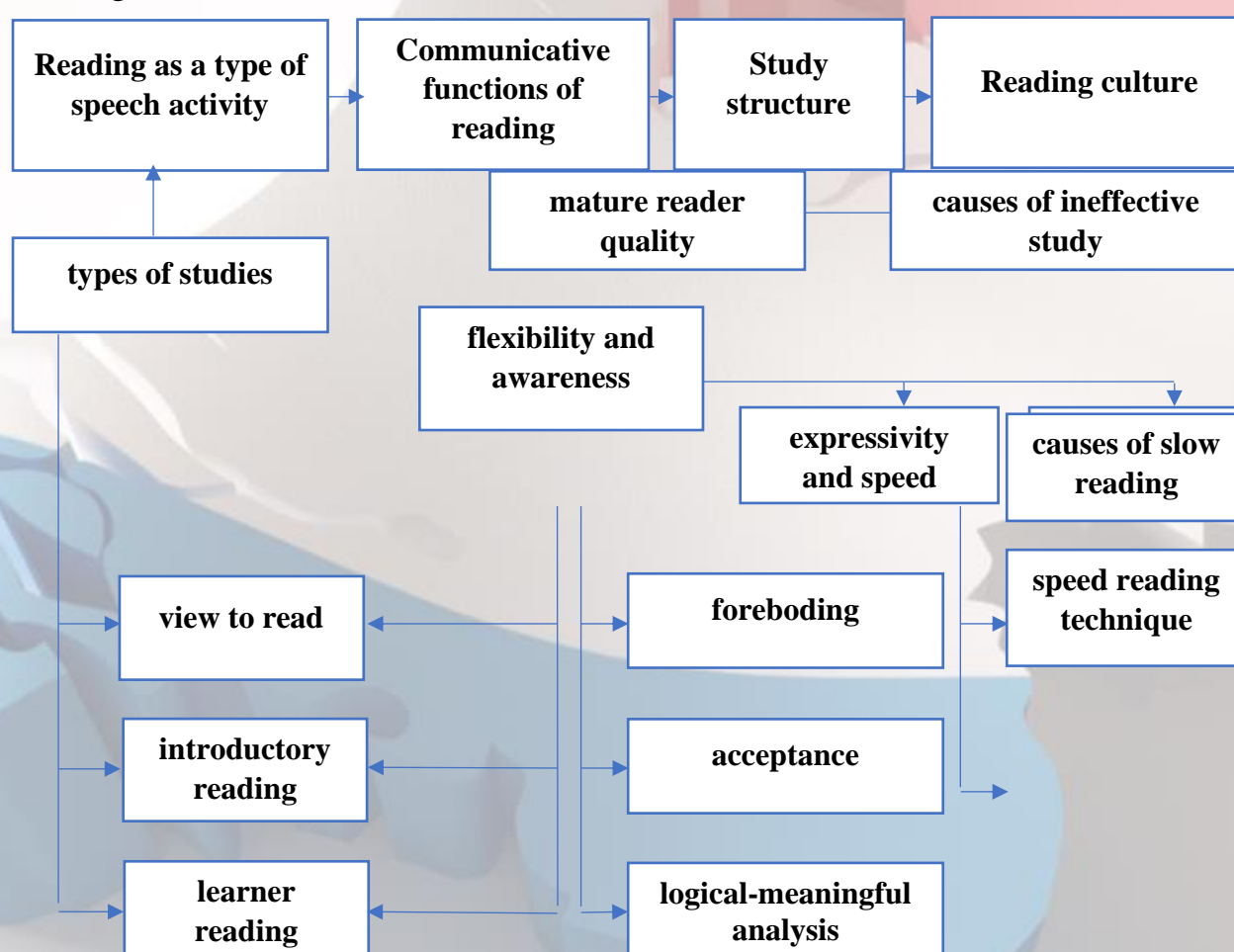
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<sup>1</sup> Мирзиёев Ш. Қонун устуворлиги ва инсон манфаатларини таъминлаш – юрт тараққиёти ва халқ фаровонлигининг гарови. <http://ngo.uz/old/index.php/novosti/396-1onun-ustuvorligi-va-inson-manfaatlarini-ta-minlash-yurt-tara-ijoti-va-khal-farovonligining-garovi>.

**How do you choose a book to read?**

- a) with the advice of my friends;
- b) using advertising;
- c) from mass media;
- g) accidentally;
- d) on the recommendation of the librarian.

Based on the answers, it is appropriate to fill in the "Portrait of the Librarian" by analyzing the indicators of students' activity, cooperation and flexibility. A mechanism for the development of reading culture was developed based on the established plan during the experimental work (see Figure 2.1):



**Figure 2.1. Mechanism of development of student reading activity**



### Cooperation of family, neighborhood, school and library in development of reading culture among students

№	Cooperation	Systematic work in cooperation
1	In the family by parents	encouraging reading in the family; joint reading with the child and its small discussion; organization of "reading time" in the family.
2	In the neighborhood	having a small library in the neighborhood; organization of book weeks; Conducting "Kitabkhan Mahal" contests.
3	By the school and the teacher	providing motivation for reading in lessons and extracurricular activities; to have a reading program for every student.
4	By the librarian	formation of demand for independent study; the content of book selection skills; improving the skills of working on a book.

Reading scientific literature begins with its review. When choosing a book for reading, it is necessary to determine whether the answers to the questions, issues, and problems of interest to the reader can be obtained from this book. For this, the book's author, title, subheading, introduction, and conclusion sections are considered. If they do not have the necessary information, the annotation written on the book, the introduction, the table of contents will tell what the book is about. Below we list several criteria that develop a reading culture. Literacy culture begins first of all with a full understanding of the importance of reading (see Table 33):

Table 3.3

#### Factors that cause the development of reading culture of students

Types of studies	Purpose of study
Standard Reading (Traditional)	For cultural entertainment
About the assimilation of information	Expanding knowledge and understanding of the environment
About understanding and understanding	To enrich, supplement and strengthen their existing knowledge

It is known that formation of reading culture is carried out in different ways. One of them is the proper organization of children's reading.

Factors that lead to the development of reading culture. The most difficult type of reading is reading for comprehension. Because understanding concepts that are new to him is a relatively difficult activity for a child. It is not always easy to read books that are beyond our knowledge

and to understand their true content. This is because such works change our thinking and outlook. This was a very complicated process in many cases.

In conclusion, the place of the book is incomparable for becoming a perfect person. Accustoming students to work with books is also educational. Reading increases the moral wealth of young people, starts them on the path of work and creativity. The book helps to realize the magnificence of life, to think about it independently.

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