

THE INFLUENCE OF NEW INTERACTIVE TEACHING METHODS ON LEARNING LANGUAGE

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Annotation:

This article is dedicated to the influence of new interactive teaching methods on learning language. Furthermore. There are given different modern teaching methods with examples.

Key words: teaching, active methods, passive methods, Brainstorming Discussion cLuster, Role playing , Multimedia learning.

Teaching and learning are the two sides of a coin or it is a mirror image of each other .In the process of teaching or learning patience is demanded from who is going to learn something new. Everybody knows, if somebody learn something which is unknown ,he or she uses understandable methods for him/her ,also, teachers. Nowadays, teachers prefer new methodological methods than traditional ones in order to help their students to understand new topic clearly and it is a most-widely technique ,especially, on learning language.

As we know, methodological methods on learning language are divided into three groups. They are : Passive methods, Active methods and Interactive methods.¹

1. Passive methods. In the process of Passive methods, only teacher plays active role by using tests, different questions, individual works, but students are passive. This method may be useful, but teacher should be a bit strict and dexterious. If not, he doesn't hold his student's attention, with the result that it aggravates student's learning.

2.Active methods. In Active methods, teacher, also, students participate in the lesson in a active way. Teacher gives permission to students express their ideas.

3.Interactive methods. The last method is well-known among not only teachers but also learners. Nowadays, it most commonly used in every sphere you want .Its role of learning language is indispensable, because teacher and students work together, exchange ideas, study how to support each other .In interactive methods you may utilize some techniques.

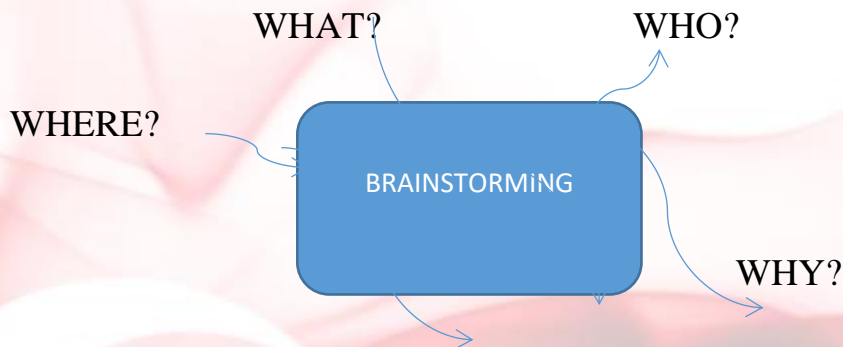
Below some types of interactive methods are given:

1.Brainstorming .It is technique for generating unfamiliar ideas on a topic .In this technique ,teacher exhibits some problems or writes any word on the blackboard. Then students tell him satisfactory solutions to this problem but their solutions should be well-grounded .In spite of incorrect answers, teacher should listen them attentively, never criticize them. If he utilizes

¹ Muhsin Menekşe, Interactive-Constructive-Active-Passive: The Relative Effectiveness of Differentiated Activities on Students' Learning ,ARIZONA STATE UNIVERSITY ,August 2012, page 16

this way , learners aren't afraid to reply and describe their ideas. In the end , teacher achieves his planned purposes.

For example . We may carry out brainstorming as a game . Imagine if you tell the word 'school' to students ,they should tell words which are related to that word 'bag' , 'class' , 'desk' , 'blackboard' , 'pen' , 'notebook' .They should continue like this by writing every idea that comes to them. If one of them tells another word for example 'strawberry' ,he leaves the game. It aids to students in remembering words which are related to the word 'school' or you can use from this questions in order to establish brainstorming technique:

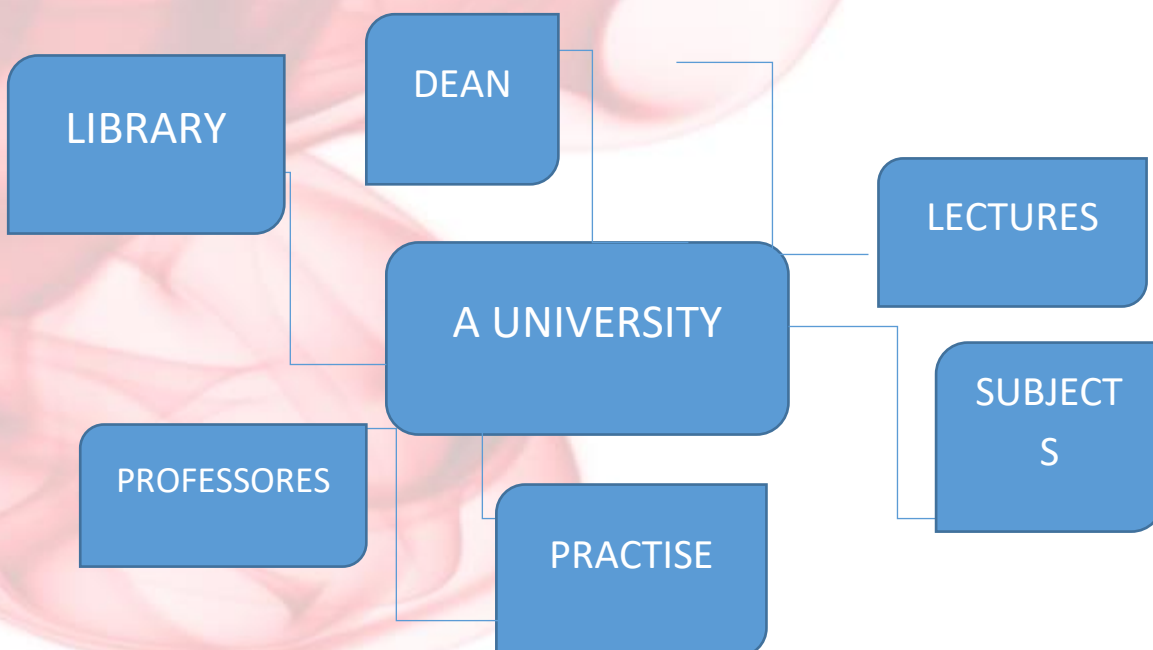


2. Discussion. This type of interactive method requires to study teaching material on the theme before starting discussion .In this type ,firstly ,teacher divides students into small groups and this helps to improve student's speech and creativity. Because every member of the group should elaborate his or her ideas, take part in discussion and, also, listen to other's opinion.

For example .Before starting discussion , you should think topic and write it to a sheet of paper .Then distribute cards to groups , give them ten minutes for preparing to speak. When they are ready , ask from each member his or her own opinion .Tell them the most important thing isn't frantically speaking , the most significant thing is speak something.

3. Cluster. Nowadays, it is the most widely-known technique . In the first stage , teacher writes a new word on the blackboard.

For example:



Then learners give their words which are related to the word 'university' – 'dean', 'library', 'lectures', 'professores', 'practise', 'subjects' and etc. For remembering new words on mind ,there is a main role for clusters.

4.Role playing .Role playing is regarded as a superb and dramatic technique, due to the fact that students enjoy the situation. During the role playing such skills as creativity ,self-managing, getting out of difficult situations are formed and improved .But the atmosphere which is created by the teacher should be free .By using this method ,students gradually illustrate their speaking ability.

For instance, you may choose any topic you want. Before elaborating topic , write some modest word combinations or full gaps which are germane to the topic. After that students try to use them. All in all, they commence to utilize these words in subsequent lessons. It is a positive development for you.

5.Individual presentation . Individual presentation increases confidence among students. One student delineates theme , the rest of students hear him . In order to elucidate his ideas , he searches a lot of books to collect information . In the process of gathering data ,he learn as much as teacher gives him. At the onset it is clear, this method surges his knowledge.

6.Multimedia learning .This is substantial technique .It is combination of different media materials as text, audio and video materials .By using of modern technology ,teachers illustrate various exercises which help to keep learner's attention.

For instance, if teacher use audio or video materials , students care what the audio or video is about. It gets better their interest and motivation. It ,also, helps learn better topic by the help of multimedia resources.

From this graph ,it is quite evident that, all of the techniques are considerable ,nonetheless, the interactive methods are the most quint-essential than others. In other words, 'Education is the most powerful weapon which you can use to change the world' Nelson Mandela, The South African activist and former president ,said.²

References:

1. Muhsin Menekşe, Interactive-Constructive-Active-Passive: The Relative Effectiveness of Differentiated Activities on Students' Learning ,ARIZONA STATE UNIVERSITY ,August 2012, page 16
2. <https://www.insightsonindia.com/2022/11/30/education-is-the-most-powerful-weapon-which-you-can-use-to-change-the-world-%E2%80%95-nelson-mandela/#:~:text=by%20Insights%20Editor-,%E2%80%9CEducation%20is%20the%20most%20powerful%20weapon%20which%20you%20can%20use,the%20world.%E2%80%9D%20%E2%80%95%20Nelson%20Mandela>

² <https://www.insightsonindia.com/2022/11/30/education-is-the-most-powerful-weapon-which-you-can-use-to-change-the-world-%E2%80%95-nelson-mandela/#:~:text=by%20Insights%20Editor-,%E2%80%9CEducation%20is%20the%20most%20powerful%20weapon%20which%20you%20can%20use,the%20world.%E2%80%9D%20%E2%80%95%20Nelson%20Mandela>