

FEATURES OF THE DEVELOPMENT OF STUDENTS' MOTIVATION IN THE PROCESS OF EDUCATIONAL ACTIVITY

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The problem of adaptation of students in universities at the initial stage of vocational training is one of the most pressing problems of modern psychology and pedagogy of higher education. One of the most important factors of the success of adaptation processes is the motivational field of first-year students, which serves as the driving force of educational and professional activities, communication, behavior and activity.

The purpose of the study: the formation of professional motivation in teachers, taking into account the individual characteristics of students in the formation of professional motivation.

Key words: motivation, passion for learning, professional motivation, activity, personality, environment, physical health, mental health, technology, method.

Research objectives: Analysis of scientific literature on the problem of the motivational sphere of students; study of the motivational field of students in the process of adaptation at the university and taking into account the individual characteristics of students. Experimental study of the features of the motivational field of students in the process of adaptation to learning in the bases of higher education.

When organizing the study, the following methods were used: psychodiagnostic ("Diagnostics of the motivational structure of personality" by V.E. Milman); methods of processing experimental data. The results of the study showed an average level of severity of all parameters of the motivational field of students.

For most students, the main goal is to preserve physical and mental health. Respondents focused on deep and comprehensive knowledge and skills that can only be achieved through their own work and needs. Communication in the motivational field is significantly lower than academic motivation, although students emphasize that they prefer to spend their free time with friends. Most students are focused on creativity and social usefulness.

Today, higher education is the most important stage of a person's professional development. It serves as a key factor in the individual success of a person, as well as the long-term development of our country. The main problem for students who have entered universities is that the motives of educational activity arise as a result of unsatisfied needs and interests, and this situation is replaced by motives that force them to move away from educational activities. The main reason for this is the inability of teachers to direct students to educational activities, insufficient formation of goals set for students.

The formation of interest and professional motivation of students guarantees an increase in interest in the educational process.

Conclusion: If we draw a conclusion based on the above, then the formation of professional motivation in a teacher depends on the quality of the organization of education and a deep understanding by students of the essence of the chosen profession. A teacher should know the methods of education and training, the peculiarities of their youth, be able to understand their inner world and interests, constantly update their knowledge and experience.

The educational situation is organized by the teacher as follows: the necessary material and the educational object are separated, the relationship between them is studied, the basic concepts are selected. The situation may be based on a common object of research, the search for its meaning, the need to search for new methods and activities.

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