

INDICATORS OF INNOVATIVE ACTIVITY OF THE TEACHER AS FACTORS OF QUALITY AND EFFECTIVENESS OF TEACHING

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Abstract: The article discusses the readiness of the teacher to innovative activity and questions of formation of students' creativity, creative and critical thinking.

Keywords: preparation, teacher, innovation activity, the formation of the student, creative thinking, critical thinking.

Increasing the prestige of the teaching profession is an important basis for achieving all good hopes.
President ShavkatMirziyoyev

The Republic of Uzbekistan is one of the cradles of world civilization. The tradition of "ustoz-shogird" ("teacher-student") has its own ancient history in our land. There are many proverbs and sayings on this subject. For example, in our people they say "ustoz - otangdayulug" ("the teacher is holy as a father"). But with the coming to power of a new leadership headed by President of Uzbekistan Shavkat Mirziyoyev, this topic has become crucial. So, for example, the head of the republic not only repeatedly stressed that it is extremely important now to increase the prestige of teachers, but also made concrete steps for this. First, the salaries of teachers of the entire structure of continuing education from September 1, 2019 have already increased by one hundred and fifty percent. On a national scale, this is a significant figure. Further, if teachers of pre-school educational institutions, teachers of secondary schools, academic lyceums, professional colleges, university teachers, employees of institutes of retraining and advanced training of pedagogical personnel, Houses of Mercy, centers "Barkamolavlod", Children's and Youth Sports Schools, as well as all other units of the continuing education system could previously be involved in various kinds of work, such as the population census, election of deputies in district, city, republican bodies, the presence in the form of a background attribute at various kinds of meetings, etc., now the involvement of teachers in such events is strictly prohibited and in case of violations that, unfortunately, took place in the first time after the adoption of the normative document, it is punished.

The third, in our opinion, an important change in increasing the prestige of the teacher is the provision of a number of benefits to them. For example, teachers are among the first to be provided with land plots for the construction of housing and new comfortable apartments are issued. It was surprising that male representatives returned to educational institutions in a stream, who at one time, due to low wages, were forced to do other things to provide their family with everything they needed. Such a cardinal change in education will very soon bear fruit. Because, if the education in educational institutions was mainly engaged in women, then our children lacked male influence and even boys were not as courageous, noble as we all would like.

Fourthly, an opportunity is provided to all interested teachers to improve their professional level by studying at the university. This happened after the adoption of the resolution of the head of state on the formation of correspondence and evening departments of education. Statistics on the reception of documents inspires all employees

of universities, because there are a huge number of people who want to get a higher education. At the same time, it is surprising that people of pre-retirement age also want to become applicants.

Fifth, teachers are given a huge opportunity to participate in state elected bodies, the number of recipients of orders and medals of the republic has increased by 2.2-2.5 times. Based on the above, there is a further task to develop a strategic mechanism for increasing the prestige of the teacher in our society. The implementation of the tasks according to the chosen strategy lies in the fact that today the image of the teaching profession is taken into account, which consists in the fact that it by its nature has a humanistic, collective and creative character. In addition, there are three interrelated spaces, without which it is impossible to talk about the personality of the teacher and approach the achievement of the intended goal. These spaces should be considered the personality of the teacher, his activities and pedagogical communication. These three the spaces are united by a single global task of developing the student's personality. They do not overlap, do not repeat, do not duplicate, but enter into complex dialectical relations, while each of them in the process of the teacher's work acts as a prerequisite, then a means, then a result of development.

The teacher as a person is called to be the central figure of the educational process, the organizer of the activities of students. It is he who is the personality that creates the conditions for the self-realization of the personality of each student. So, based on the development of a strategic mechanism in the republic to increase the prestige of the teacher, we believe that the teacher of a new formation is a spiritually developed, creative person with the ability to reflect, professional skills, pedagogical gift and desire for the new.

The formation of the prestige of the teacher of a new formation is the leading factor in the implementation of the tasks set in accordance with modern trends in the development of modern education in Uzbekistan.

At the Tashkent State Pedagogical University named after Nizami, increasing the prestige of the teacher is carried out in the following areas:

The average annual teaching load has been reduced to 750 hours, which gives more opportunities for the teaching staff to work on improving their scientific potential, engage in educational and methodological activities (create textbooks, educational and methodological manuals, scientific articles, write dissertations).

Leading specialists from abroad are actively invited to TSPU named after Nizami, which contributes to the expansion of horizons, the formation of a new pedagogical worldview of the teaching staff that meets modern global requirements. These are leading specialists from prestigious universities of the Russian Federation, South Korea, usa, Malaysia, Belarus, China.

For the first time in the history of independent Uzbekistan, the Faculty of Innovative Pedagogy was opened on the basis of Nizami TSPU together with the Belarusian State University named after M. Tank, which carries out its activities to train specialists in three areas: Preschool Education, Speech Therapy, Psychology. Thus, there is an active exchange of pedagogical experience between the teaching staff of the two states.

There were ample opportunities for advanced training, internships, doctoral studies in leading foreign universities through the funds "Isteadod", "El Yurt Umidi". Thus, two teachers successfully completed their master's degree at the Belarusian State University, currently working as teachers at the faculty of "Methods of Primary Education". MirzayevKosimboy enrolled in doctoral studies at St. Petersburg State University. This list of teachers could still be continued. Through the Erasmusplus Foundation, teachers

go on internships, scientific seminars to foreign countries. In the 2019-2020 academic year, teachers of English and Russian languages, with the assistance of this foundation, traveled to Turkey, to the university of Eski Sheher. In the 2020-2021 academic year, teachers and undergraduates of the English and Russian language departments traveled to Norway to participate in the humanitarian action "A World Without Drugs".

The teaching staff of TSPU named after Nizami takes an active part in international scientific and practical conferences. A number of teachers and doctoral students of our university went to a similar conference in Malta. Mirazizov Alisher, MagdievaSaodat, Korzun Alexander took part in an international conference in Russia (Saratov State Law Academy). Senior lecturer Korzun A.V. headed the section "Scientific research of literature".

Many teachers participate in international and republican grants, which gives them the opportunity for scientific self-realization and additional material incentives.

Increasing the prestige of the teacher is also carried out within the framework of spiritual and educational activities. Thus, such competitions as "The Best Curator of the Year", "The Best Circle Leader", "The Best Circle Leader", "The Best Chairman of the Women's Council", "The Best Department for Spiritual and Educational Work" are held. Nominees of these competitions receive material and spiritual encouragement, including the best curators receive a salary supplement of 25%. Also, the teaching staff has the opportunity for full leisure, through the allocation of vouchers by the trade union of the TSPU named after Nizami to the recreation area "Humson", as well as to a number of other health and preventive sanatoriums of our republic. As part of the development of domestic tourism, 100 teachers visited the city of Samarkand in the 2019-2020 academic year. In the 2020-2021 academic year, in accordance with the approved plan, they will visit Bukhara.

Obviously, not every teacher can satisfy all the above requirements, but only those who have, in addition to basic pedagogical education, also a tendency to self-development, creative search, as well as a developed ability to reflect, personal improvisation. Proceeding from this, determining his own priorities, the teacher should: strive to know innovative processes, strive to analyze pedagogical facts, phenomena and processes, strive for maximum self-realization of professional and pedagogical activity, comprehend a new paradigm for the development of society, perceive trends in the development of the secondary education system, participate in the process of implementing new ideas in the education system, model the system of their own activities, master the knowledge of pedagogical laws, principles, categories, work on experimental sites.

Having exhausted all these resources, we come to the final result determined by the social order of society, namely, we get a person who has linguistic competence, has solid knowledge, comprehensively developed, with good erudition and taste, relaxed and hardworking, purposeful and inquisitive, honest, kind, attentive, merciful, professionally directed personality with developed creative abilities, a person who can make decisions taking into account life circumstances and realize their abilities in the most beneficial ways for themselves and others, striving for constant success.

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