

THE ROLE OF HIGHER EDUCATION INSTITUTIONS IN THE SYSTEM OF CONTINUOUS ENVIRONMENTAL EDUCATION

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Annotation:

The article analyzes the importance of the development of continuing environmental education, the existing problems, the implementation of its tasks in achieving the goal, and also develops relevant proposals and recommendations for improving environmental education.

Key words: environmental education, environment, concept, environmental culture, environmental consciousness, educational programs, state educational standards.

РОЛЬ ВЫСШИХ УЧЕБНЫХ ЗАВЕДЕНИЙ В СИСТЕМЕ НЕПРЕРЫВНОГО ЭКОЛОГИЧЕСКОГО ОБРАЗОВАНИЯ

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Аннотация:

в статье проанализировано значение развития непрерывного экологического образования, имеющиеся проблемы, реализация его задач в достижении поставленной цели, а также разработаны соответствующие предложения и рекомендации по совершенствованию экологического образования.

Ключевые слова: экологическое образование, окружающая среда, понятие, экологическая культура, экологическое сознание, образовательные программы, государственные образовательные стандарты.

One of the problems that the world requires attention today is that environmental threats are distinguished by their globality. Considering the laws of nature, identifying the causes of their origin and approaching the correction of negative states in a positive way, taking into account the laws of nature, it is considered important factors to consider environmental problems based on scientific and technological achievements [1].

In fact, special attention is paid to the issues of Environmental Protection, Environmental culture, environmental education, as environmental problems are increasing. In an environment where current environmental problems are becoming increasingly acute, it is

necessary to widely involve the public in the field of Environmental Protection, to use public assistance in this work, mainly to develop the ecological culture and legal consciousness of young people.

In recent years, comprehensive measures have been implemented in our country to ensure environmental safety, improve the environmental situation, prevent the harmful effects of waste on human health, rational use of Natural Resources, create favorable conditions for improving the quality of sanitation and environmental condition.

Taking into account the growing global importance of environmental problems, in recent years special attention has been paid to the issues of Environmental Protection, Environmental culture, environmental education, environmental education, along with important priorities.

The relevance of environmental education is determined by the need to preserve the nature, ecosystems, environment of our country from instability and derailment, increase the ecological culture of the population, contribute to these very serious, vital issues by all segments of the population, especially young people.

However, a systematic analysis of the process of implementing environmental education indicates that serious problems and shortcomings are preserved in the organization of Environmental Education, which prevent the full realization of reforms in this regard.

Today, it is only natural that in our republic, but also in foreign countries, these problems are arising under the influence of an increase in the position of the “Society-Nature-Society” system instead of the “Nature-Society-Nature” system. At this point, the systems provided for above are not only natural, but also without Ham showing its negative impact on the socio-economic spheres. The fact that the position of society rises above the position of nature in some way can be compared with the fact that the anthropogenic load on nature in Zamiri exceeds the capacity.

Environmental education and upbringing are one of the pressing issues of today. In each person, the formation of such qualities as the preservation of the House, Street, neighborhood, village and city in which he lives, its improvement, landscaping, preservation of natural spaces in their original state and their productive use, protection of the nature of our country is an integral part of environmental education. Raising the ecological culture of the population, rational treatment of the environment, the formation of a sense of preservation of the benefits of nature for future generations are key factors in the Prevention of anthropogenic influences. The importance of environmental education is also extremely high in this. After all, environmental education is important in ensuring continuity between nature and society and maintaining natural stability [2].

At the same time, it can be noted that the resolution of the Cabinet of Ministers of the Republic of Uzbekistan No. 434 “on the concept of development of Environmental Education in the Republic of Uzbekistan” was adopted on May 27, 2019. In accordance with the resolution, a number of tasks are set. In particular, in all educational institutions in our republic, the

educational requirements in accordance with the law “on the protection of nature” are not fully justified, the state educational standards and qualification requirements are not enriched to obtain the necessary environmental knowledge and skills, the study of advanced national and foreign experience in the direction of environmental education, on the basis of which, we can see that the topics of educational programs of preschools and general secondary schools do not meet the requirements of today, including such issues as ecology and environmental protection, preservation of Mother Nature, insufficient topics related to the field of rational use of Natural Resources, which form environmental awareness in those who are educated in them, do not justify themselves.

From the experience of developed foreign countries, it can be seen that at the starting point of the educational system of these states, the main place is occupied by the absorption of attitudes towards nature, the perception of the laws of nature, the formation of fundamental knowledge and skills of the initial age. Every Soha representative of the country during his career conducts a kind of ravish labor activity.

It is necessary to further revive some issues in the Prevention of existing problems in the system of continuous environmental education in our country and to stabilize the quality of Education.

Strengthening the control over the implementation of decisions developed on the system of continuous environmental education;

Drawing up independent science programs for Environmental Protection with the participation of qualified specialists, which are clear on the forms of Education;

Implementation and exchange of specialists in the implementation of the most modern foreign experiments in the teaching of Environmental Sciences;

Qualitative improvement of the development of modern literature corresponding to educational forms;

To ensure the priority of the development of environmentalist specialists with modern qualifications and knowledge in the higher education system;

All participants in the creation of a system of continuous environmental education: development of mechanisms for coordination of interaction and activities of all educational and cultural institutions, state and non-governmental structures of Environmental Protection, Public Associations and families;

In the field of ecology, it is necessary to accelerate and establish the development of specialists in the higher education system in the branches of Science and industry, etc.

Another major drawback is that in the field of environmental education there are not enough teaching materials that methodically provide the activities of teachers, including teaching aids related to the field of Ecology and Environmental Protection, necessary textbooks for students and students. Educational programs need a complete revision, including They should be

radically improved due to recent reforms in the field of Ecology and environmental protection in the Republic.

True, in our country, a number of decisions, state programs are being developed by our government on the formation of a fundamental continuous environmental education system □ Doing this on time will definitely bring positive results.

To summarize, it would be the basis for the systematic organization of the environmental education process, promotion of environmental knowledge and culture among young people, improvement of the field of ecology with the involvement of advanced innovative technologies, further increase the youth's responsibility for preserving nature.

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