

SIGNIFICANCE AND USEFULNESS OF THE PROJECT METHOD IN LITERATURE LESSONS

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Abstract:

The main goal of the project method in literature classes is to educate a person and develop him on the basis of his independent educational activities. Also, it makes suggestions within the framework of issues that the project method should be used more and more in school practice.

Keywords: project method, literary process, communication, reflection, education, artistry, method.

Аннотация:

Основная цель метода проектов на занятиях по литературе – воспитывать человека и развивать его на основе его самостоятельной учебной деятельности. Также в рамках вопросов высказываются предложения о том, что метод проектов следует все шире использовать в школьной практике.

Ключевые слова: метод проектов, литературный процесс, общение, рефлексия, воспитание, художественность, метод.

The importance of the project method is that it allows children to choose activities based on their interests and strengths, contributes to the formation of interest in further activities, encourages children to acquire new knowledge and use existing experience in solving specific problems.

The practical orientation of the method allows schoolchildren to feel how important their knowledge is for life. Formulas are not just information for memorizing terms, but become a means to an end.

The project method significantly enriches the classroom system as one of the methods of organizing students' independent work.

It should be noted that the project activities carried out in literature classes gather all the knowledge, skills and abilities of students, arouse great personal interest in children and take them to a fundamentally new stage of knowledge and creative activity. This promising method has already found its place in teaching practice.

The main idea of the project activity:

- Educational activity is based on the principle "Everything from life, everything for life".

- Then the child learns when the educational content is based on the child's real life, and the result of such activity can certainly be applied.

The fifth grade, in terms of children's interest in reading, is the most suitable for developing project activity skills, and the structure of literature science in the 5th grade opens up opportunities to teach children to use project technology in almost any section of the course. The project method allows students to develop research skills, activate their activities, and apply the acquired knowledge.

The experience of introducing DTS has shown that already from the fifth grade, students have the opportunity to develop and defend literary projects.

The project consists of six outcomes: planning, information retrieval, problem formulation, portfolio creation, presentation skills, and the product of the project and research activities.

When using the project method, the following is recommended:

- There is a problem and the result has significance (theoretical, practical).
- Independent activity of students is envisaged.
- Possible structure (phase) of the project.
- research methods are used.
- As a result, we got a material product.

The advantages of the project are as follows:

- self-discipline and self-management skills
- simulates a real technological chain: task-result
- group activity skills
- individual approach
- interest in cognitive activity

The project activity has the following disadvantages:

- the burden is on the teacher
- the student often finds himself in a stressful situation (overestimation of opportunities, technical coatings)
- psychological, communication problems
- the problem of subjective assessment

How to organize project activities in the class, the work is organized based on the following scheme.

Scheme of work on the project:

- formulating the goals and objectives of the project;
- setting a specific task for each participant or group of students for one to two weeks (mandatory detailed explanation of expected results); The teacher's role at this stage is to review the collected data and advise on its preparation.
- review of finished materials and their improvement;
- completing a project or presenting the results of group or individual work in public.

As a result of the project activities, the following work samples will be created:

- dictionary;
 - morphological portrait words;
 - one-word encyclopedia;
 - a collection of pictures;
 - personal collections
- creative works;
- wall newspaper;
 - video or slide film;
 - linguistic analysis of the text;
 - publication;
 - booklet;
 - presentation.

They started creating projects from the 5th grade using the main types of projects in literature classes. Creative projects are best suited for this age group. Such projects are distinguished by the creative thinking of students and the creation of original works. It can be a joint newspaper, almanac, essay, video film, holiday script, dramatization, etc. Often, other forms of art are brought in to work on creative projects.

Based on the experience of organizing a project in a literature class, materials on modeling lessons using project-based teaching at the level of didactic level and methods of strengthening the topic "Epic" are presented.

First of all, the lesson is built according to the components of the project activity.

1. Students prepare the workplace, identify partners by forming groups.
2. Discusses the main idea of the future project, the responsibilities of the participants, remembering the main concepts of the topic and group discussion.
3. Doing creative work, writing fairy tales.
4. In accordance with the final goal, they create a project and practice using methods of protecting creative works.
5. Speak in front of the class and answer the questions.
6. Evaluate the results of their work and the work of other groups.

So, during the lesson, we remembered the heroes of fairy tales, their the heroes repeated what the fairy tale taught.

Our experience has shown that project activities bring all the knowledge, skills and abilities of students to a completely new level of knowledge and creativity.

In my opinion, the project method meets all the requirements of DTS within the system-activity approach, where the main goal is personal development - the project method is the most relevant.

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