

INTERCULTURAL EDUCATION AND GLOBAL ISSUES

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Annotation:

This article examines the relationship between intercultural education and the global issues facing the modern world. In the context of globalization, intercultural education plays an important role in preparing people for a multicultural and multilingual society, where interaction between different cultures and nations is an integral part of everyday life.

The article analyzes how intercultural education helps develop global thinking and global civic identity, promoting acceptance and understanding of complex global issues such as climate change, poverty, migration, international conflicts and others. Intercultural education provides people with the tools to analyze and critically evaluate these problems and to find solutions based on global cooperation and justice.

The article discusses the challenges and obstacles faced by intercultural education in the context of global issues. This includes a lack of educational resources, a lack of trained educators, and the difficulty of integrating global issues into curricula. Despite this, the article emphasizes the importance of developing intercultural education for the formation of active and responsible citizens who can participate in global problem solving and strive for sustainable development.

The article confirms that intercultural education has a key role in understanding and solving global problems. She calls for the further development and support of intercultural education to ensure a harmonious and sustainable future for our planet and global community.

Keywords: community, intercultural education, challenges and obstacles, global issues, relationship, global thinking, international conflicts.

In the modern world we are faced with a number of global problems that require urgent and joint action on the part of all of us. One of the key components in combating these problems is intercultural education, which plays an important role in the development of global thinking and civic identity.

In this article we will look at the importance of intercultural education in the context of global issues and its role in developing a global mindset in people. It will analyze what methods and approaches are used in intercultural education to teach global issues and develop critical thinking and civic responsibility.

The challenges and obstacles faced by intercultural education in the context of global issues will be examined,

The article will highlight the importance of intercultural education in combating global problems and achieving sustainable development. She will emphasize the need to continue to develop and support intercultural education to create citizens who are able to think critically, recognize global problems and work to solve them together with the entire global community. “Multicultural education is an approach to education that recognizes and values the diversity of cultures, languages, religions and traditions in society. It strives to create an inclusive and equitable environment where every student can develop and achieve their potential, regardless of their cultural and ethnic background.” (1)

“UNESCO advocates for a holistic and humanistic vision of quality education throughout the world and the realization of the universal right to education, and the central role of education in human, social and economic development.” (2)

Multicultural education is an important and relevant approach in the educational field. It recognizes and values the diversity of cultures, languages, religions and traditions and strives to create an inclusive environment that recognizes and respects the uniqueness of each student. Multicultural education helps to develop students' values such as tolerance, respect and equality. It creates opportunities for interaction and understanding of different cultures, promotes the development of intercultural competence and helps develop an open and global view of the world.

This approach is particularly important in the modern world, where multinational and multicultural societies are becoming increasingly common. Multicultural education promotes a more just and equitable society where differences are valued and respected and every student has an equal opportunity to achieve their potential.

However, to successfully implement multicultural education, it is necessary to develop appropriate educational programs, train teachers and create inclusive learning environments. But it is worth every effort to create an educational system that will promote harmonious coexistence and interaction between different cultures and provide equal opportunities for all students.

- **Intercultural education and migration**

“This is a huge achievement. But it is still unacceptable that in the 21st century – 20 years after it began – 258 million children and young people are not attending school. And another 617 million children and adolescents, although they go to school, do not have basic reading skills and cannot cope with simple mathematical calculations,” said the Chairman of the 74th session of the UN General Assembly. He added that millions of refugees and internally displaced persons are deprived of education. (3)

The statement by the President of the 74th Session of the UN General Assembly is an alarming reflection of the reality in the field of education and migration. These figures highlight

significant challenges in access and quality of education for millions of children and young people around the world.

International education plays an important role in the context of migration and refugees. Access to quality education is a fundamental right for all children, including refugees and internally displaced persons. Education not only provides them with the necessary knowledge and skills for the future but is also a tool to integrate into a new environment and facilitate the adaptation process.

There is a need to invest more resources in education and develop policies that ensure access and quality of education for all children, including refugees and migrants. It is also important to provide support and assistance to countries that host large numbers of refugees and migrants so that they can provide them with educational opportunities.

Education is the foundation for the development of the individual himself and for ensuring the sustainable development of society. Therefore, international education must be a priority to ensure equal educational opportunities for all, including those experiencing forced migration and refugee situations.

- **Intercultural education and intercultural conflicts**

“Currently, 1.5 billion people live in countries affected by conflict or instability. Overall, approximately 61 million children are out of school, with more than 40% of them living in conflict-affected areas, including 20 million girls. Girls, who make up 30% of refugee secondary school students, are the most likely to be sexually abused and exploited in conflict situations. In response to these alarming findings, the international community is advocating for conflict-sensitive education, and the symposium is part of a number of events that support this goal.” (4)

The alarming figures presented on the number of people suffering from conflict and instability, as well as the large numbers of children excluded from school, reflect serious global challenges. In the context of such international conflicts, education plays a key role in promoting the rehabilitation and reconstruction of these children and societies as a whole.

International education must take into account the characteristics of conflict situations, including the introduction of psychological support and social accompaniment, the development of recognized methods for resolving conflict and violence in schools, and the training of teachers to ensure that they are equipped with appropriate skills to work with children who have experienced traumatic situations.

Overall, international education is a powerful tool in helping to resolve problems associated with international conflicts. It has the potential to overcome the impact of violence and destruction, create conditions for peace and development, and create citizens capable of promoting a sustainable future.

- **Intercultural education and climate changes**

“UNESCO acts as a global facilitator of climate change efforts to strengthen the capacity of governments to provide quality education on climate change, builds, shares knowledge, provides policy advice and technical support to its Member States, and implements projects locally. UNESCO encourages innovation and improves the quality of non-formal education programs through media resources, networking and partnerships.” (5)

UNESCO's efforts to combat climate change through education are an important and necessary step in solving this global problem. Climate change has serious implications for life on the planet, and education plays a key role in increasing awareness and understanding of the issue. UNESCO, as the global coordinator, plays an important role in ensuring quality education on climate change. They develop a knowledge base, provide advice and technical support to member states, and implement projects on the ground.

International education plays an important role in the fight against climate change, as the goal is not only to increase awareness, but also to develop critical thinking, identify innovative solutions and motivate actions that lead to a sustainable future. UNESCO makes a valuable contribution to this process and contributes to global efforts to overcome the challenges of climate change through education.

Conclusion

In conclusion, intercultural education plays an important role in solving the global problems facing the modern world. It is an integral part of preparing citizens for a multiethnic, multicultural and multilingual society where interaction between different cultures and nations is increasingly necessary.

Intercultural education helps develop people's global thinking, awareness of social and environmental interconnectedness, and civic responsibility. It teaches students to understand and evaluate complex global issues and to find solutions based on collaboration, equity, and sustainability.

The methods and approaches used in intercultural education allow students to actively participate in the learning process, conduct research, work in teams and develop solutions. Such methods develop their critical thinking, tolerance, empathy and the ability to interact with representatives of different cultures.

List of literature

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