

THE SIGNIFICANCE OF NATIONAL VALUES IN EDUCATING PRIMARY CLASS STUDENTS INTO A PERFECT GENERATION

Sheraliyeva Mohichehra Bolibekovna

Teacher of primary education at school 80 of Samarkand city

Abstract:

In this article, the thoughts on the content of inculcating national values in the minds of primary school students are presented. Also, methods of education based on values were shown in the process.

Keywords: national value, nationality, primary class, mature generation, education.

Аннотация:

В данной статье изложены мысли о содержании формирования национальных ценностей в сознании учащихся начальной школы. Также в процессе были показаны методы воспитания на основе ценностей.

Ключевые слова: национальная ценность, национальность, начальный класс, зрелое поколение, образование.

The ideology of independence has created ample opportunities for all-round development of every citizen living in our Republic today. Our consciousness, which has been dormant for centuries, has been awakened, the ground has been created to take nourishment from our national heritage, and an opportunity has been opened to study its best pages. The deep, rich, rich and meaningful field of folk etiquette and instruction - folk oral creativity and traditions of folk pedagogy - all-round education and perfection of a person, the priority of our spirituality, the integrity of our faith and beliefs, is the guarantee of appreciation of our values. It is known that the pedagogical views of the people were formed over the centuries and they did not come down to us in the form of separate manuals or textbooks, but were mainly preserved in the form of works of various genres that are included in the oral creativity of the people. The Qur'an with him is expressed in the hadiths of our Prophet. Therefore, the survival of folk pedagogy is mainly oral, and it has reached us with each generation adding its own experience, views, and qualities to it. Today, it is the task of collecting, studying and publishing the pedagogical views of the people, which have been a guide and tool of education

for these distant centuries, it is extremely necessary to preserve and restore our morals, traditions, customs, customs, and traditions.

It is known that by studying the examples of folk art, the students learn such feelings as patience, self-sacrifice, endurance, bravery, courage.

Although the description of qualities such as "national values"- "sacrifice", "patience", "perseverance" in scientific and methodical literature appear to be different in form, at the heart of them is a single idea, that is, all of these are moral virtues. and shows that they constitute positive human emotions.

National values are the main principles and norms of the culture, traditions, customs, language and history of a nation that express its uniqueness. They determine the mentality, character and way of life of the people.

National values include the following main aspects:

1. Cultural traditions:

- Traditions, holidays, rituals inherited from the past.
- Art, literature, music and other cultural expressions.

2. Language:

- National language and its beauty and importance.
- Preservation and development of national identity through language.

3. History:

- The historical path, heroism and important events of the Uzbek people.
- Historical figures and their legacies.

4. Moral values:

- Moral principles such as goodness, justice, sincerity, kindness.
- Family and community relations.

5. Religious values:

- Religious beliefs of the nation and their place in life.
- Religious ceremonies and traditions.

6. Aesthetic values:

- Understanding and appreciating beauty.
- Development of art and aesthetic taste.

7. Community and social responsibility:

- Mutual respect and cooperation in society.
- The role of the public in educating the young generation.

Three issues in the methodology of national education of primary school students

- explanation,
- stimulation is important.

It is impossible to achieve the expected results without following them. It gives a wide opportunity to increase the quality of education of intellectual youth. The quality of education means to establish regularly at the "learner-teacher" level, based on the level of real possibilities of learners, that is, to assume the zone of immediate development. Accordingly, today in educational institutions, it is of particular importance to determine the directions of the students' interests, to systematically organize diagnostic work, to be based on the characteristics of students' learning in the educational process.

To sum up, national values not only determine the identity of a nation, but are also important for its future. Their preservation and development is the duty of every generation. By conveying these values to the younger generation, it is possible to contribute to their formation as well-rounded individuals. Most importantly, in order to strengthen the future of our country, we need to be careful in carrying out many processes such as national thinking, national consciousness, national ideology, preservation and continuation of the present manifestations of our nationality, by educating the students of junior school age in the national spirit. We would like to emphasize that "Uzbek folk pedagogy" and its main sources, oral creativity-folklore, are human spiritual primacy, integrity of faith, patriotism, friendship the pages praising brotherhood, goodness, goodness, harmony, dignity and honor are colorful. Each of these pages has the full right to be evaluated as Protocol, Instruction.

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