

EDUCATIONAL CLUSTER-SCHOOL OF UNIVERSAL PERSONAL DEVELOPMENT OF STUDENTS.

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Abstract: Speech development is one of the most important sections of teaching russian in an Uzbek school. It deals with such a complex phenomenon as human speech, and is associated with the teaching of not only the Russian language, but also other subjects, the teachers of Russian as a foreign language in their work take into account age, educational, individually typological and ethno-cultural features, the prevailing motives of students' activities.

Keywords: innovation, effect, school, project, Concept of "success" , mentality and mentality, linguistic personality, Conceptual approach in modern linguistics.

Innovation – (from the Latin *innovo* to update). Innovation is not innovation until it is successfully implemented and has begun to bring benefits.

World experience shows in developed countries, in particular in Japan, the cluster method of forming a national innovation system (NIS) is applied.

Innovation is an activity that is aimed at the development of the school and solves the problems of school development. This is what will give a new educational effect. Each school will have its own effect, and this is not always an increase in the level of student performance. Reducing the level of child crime is an effect, the level of employment of the child population is an effect. The influx of personnel to the school is an effect. It is possible to divide innovation in schools into several levels. The very first is inside the school. The school itself can decide that it has a specific problem, and right now it is necessary to throw all its efforts to solve it, to search for methods that have not been used before. In this case, the Minister of Education does not have the right to indicate whether to deal with this project. The second level is when the school becomes a municipal innovation platform. For the first year, secondary general education school No. 26 in Chirchik participates in the program "Concept "Success"", which is aimed at organizing work with high school students on pre-professional training, on organizing professional tests, on studying the interests of the child. And as a result, specialists, psychologists, teachers will prepare recommendations for each - in which area the child could be most successful in the future.

The modern teacher, who strives to fully realize the potential inherent in the new educational standards, today turns to innovative forms and methods of work, one of which is the method of projects. In addition, new research in linguistics, which is always of interest to creatively working teachers, force us to turn to such linguistic concepts as *a concept, a linguistic personality*, etc. Thus, the consideration of a linguistic personality in the context of a national culture is one of the relevant areas of linguistics. The economic and linguistic mentality of the individual are closely related: the division of mentalities into types is conditional.

The formation of a linguistic personality in modern society is rightly associated with mentality. The concepts of *mentality and mentality* today are interdisciplinary concepts. They are the subject of study in linguistics, philosophy, psychology and other humanities and social sciences. But most importantly, these concepts affect the content of teaching the Russian language at school. If the mentality in the most general form is defined as a system of worldview and worldview of an individual or group, then mentality is a set of specific ethno-

cultural ones. social skills and spiritual attitudes, stereotypes, i.e. it is a narrower concept. In accordance with this, science began to talk, for example, about the economic mentality, which is part of the national mentality.

Description

Success... What is it? How does it manifest itself? Can everyone be successful? Sometimes, we ask ourselves similar questions, because absolutely all people want to live a happy and successful life.

Mentality and mentality are closely related primarily to language. The value concepts underlying the national mentality determine its originality. In turn, different mentalities are based on a set of value concepts. In particular, the economic mentality includes such concepts as success, economic culture, economic behavior, business/business, entrepreneurship, etc.

In linguistics, value concepts are called concepts. The conceptual approach in modern linguistics provides material for scientific generalizations of a number of sciences, including the methodology of teaching the Russian language. In particular, value concepts that determine the economic mentality are important for the economy.

Modern education is characterized by the desire for a comprehensive formation of a new personality, which affects the choice of forms and methods of teaching. One of the actual methods of teaching at the interdisciplinary level was the project method.

Project activities allow students to realize their knowledge and skills gained in the study of a particular discipline, but most importantly, project activity makes it possible to gain experience of a specific activity in the area under study and the experience of its value understanding, which directly affects the formation of individual competencies.

With regard to teaching the Russian language, project activities can be considered important in the formation of value concepts in Russian language lessons and at the interdisciplinary level. In particular, we were interested in the possibility of project activities of students in Russian lessons in high school.

In our research, we turned primarily to the concept of "success". This concept, being value-based for different peoples, nevertheless has a national specificity. And it was the analysis of this specificity that was the goal of our study. In addition, the concept of "success" has a different content in the economic mentality of different peoples.

To implement the project "The concept of "success" in the economic mentality of modern Uzbeks", we set a goal to find out how our compatriots of different ages and different social groups consider the concept of success. To do this, we first of all turned to the search and analysis of texts (both artistic and journalistic, as well as magazine articles of an economic orientation) to analyze how the Uzbeks understood and understand this word - success; what is associated with success among modern youth, as well as what representatives of different generations saw their success in. One of the tasks in such a project was to write an essay on one of the topics: "What did the heroes of classical literature see their life success in?", "What is the success of our contemporaries?", "How do you understand the words "successful person?", etc. Lexical work on the concept of "success" consisted in analyzing dictionaries of various types and types to search for words included in the semantic field of "success". During the implementation of the project, a special place is occupied by the attraction of Internet resources.

Thus, the main, but not exhaustive list, types of work in the project were the following:

- 1) analysis of literary texts and compilation of a text library containing the concept of "success" and concepts close to it;
- 2) lexical work with dictionaries of various types and types, compilation of economic and personal dictionaries reflecting all semantic connections of the concepts of "success", "mentality"; work on the phrases "economic success", "success in business", "personal success", "successful person", etc.;
- 3) creating your own texts, writing essays on topics that reflect the content of the project.

Inference.

It is in the academic years that a person receives basic basic knowledge in various fields of activity.

The main goal of education in European schools is to assimilate the material, and not to work on grades, which are introduced only in secondary school.

Success in modern conditions presupposes, first of all, personal achievements of a person. Success depends on the efforts of the person himself; anyone can succeed; to achieve success, hard work, patience, self-confidence and other qualities are necessary.

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