

FOREIGN LANGUAGE TEACHING METHODS IN THE 21ST CENTURY.

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Annotation: In the context of rapid development of information and communication technologies, which is one of the peculiarities of our time, special attention is paid to the organization and approach to the educational process, the use of its potential. The 21st century is the age of high technologies, and our modern youth is stepping not only in the spirit of the times, but also in the development of the electronic world. Therefore, it requires a different approach to the process of educating the younger generation. The role of the teacher in the classroom is also changing.

Keywords: Foreign languages, teacher, teaching methods, modern technologies, information technology, teaching process, textbooks.

The teacher is now mainly a facilitator. It is time for teachers who want to keep pace with the times to be ready to bring any part of the lesson to life through ICT. Resolution of the President of the Republic of Uzbekistan dated December 10, 2012 "On measures to further improve the system of learning foreign languages" "Introduction of advanced teaching methods using modern pedagogical and information and communication technologies By radically improving the system of training the younger generation in foreign languages, training specialists who are fluent in these languages, and on this basis, their achievements in world development and the wider use of world information resources, international cooperation and dialogue. Creating conditions and opportunities for the development of the country "and the need to implement a number of important tasks for this purpose. then defining teaching using ICT tools as a basic educational subject given. In accordance with this important resolution, today, in particular, foreign language lessons have been taken in more depth. In order to properly defend the country's honor on the world stage, our youth must first be able to compete with their foreign peers. In fact, the role of modern pedagogical technologies and information and communication tools in improving the quality and effectiveness of education, the targeted organization of lessons in the form of games that interest students is very large. Opportunities for their application In order to teach English to young people through computers, first of all, the teacher must be able to use computer technology at a professional level. not only to take full advantage of the available capabilities of the computer, but it and the creation of new curricula. To become a teacher at this level, every foreign language teacher needs to work harder on himself in the field of modern technology.

There are several advantages to teaching English using traditional computer methods. First of all, a computer-based English learner has four areas of language (speaking, listening, writing, and reading). will have the opportunity to test their skills. This is now possible with the help of advanced software. Only in this way it is necessary to direct the student to the right direction. In addition, every rule, every word, every unit of understanding taught in a foreign language with the help of a computer should be better stored in the memory of the student. Naturally, the rich graphic capabilities of the computer, the ability to convey information about the situation in audio, text, image and video form make it one of the most effective ways to teach foreign languages through the computer. I want to use the rich potential of the computer in teaching English to my students. In general, it is better to use Word and Power Point to explain current issues. Because I think it's much easier for students to understand if they're spreadsheets using Word. In Power Point, students can be more involved in the topic by presenting these topics in audio, pictorial and video formats. If we want to sing our Uzbekistan to the world, to glorify its ancient history and bright future, to keep it in the memory of future generations, we must first of all educate future great writers, great poets, great creators. One of the most

pressing issues facing scientists and experts is to develop new methods of language learning for the younger generation, based on the "National Training Program" and recommend them to the educational process. In order for our talented young people to become experts in their fields of interest, they must first be fluent in all foreign languages, including English.

Training in modern technologies in foreign language teaching methods is: collaborative teaching, project method (project technology), student-centered learning, distance learning, language portfolio use, tandem method and intensive teaching methods, Dalton plan technology, modular technology, use of technical means (primarily computer and audiovisual technologies).

Take a look at some of the educational technologies listed.

Collaborative learning. This educational technology is based on the idea of interaction of students in a group of classes, the idea of mutual learning, in which students take not only individual but also collective responsibility for solving educational problems. They take responsibility, help each other, and provide team support. responsibility for the success of each student. Unlike frontal and individual education, the student works as an individual subject of learning activities, only "for himself", is responsible for his own successes and failures, and the relationship with the teacher is sub ' During the training, the conditions for cooperation, interaction are created, and the actualization of the collective subject of cooperation and educational activities is carried out in the system "student - teacher - group".

The concept of education has been put into practice in a number of variants of such teaching technology proposed by American teachers.

Project study technology. This learning technology is a further development of the concept of collaborative learning, based on modeling social interactions in the learning group during lessons. At the same time, students take on a variety of social roles and prepare to perform them in the process of solving problem-solving tasks in a real interaction environment. The popularity of project technology is primarily due to the fact that the project task to be performed by the student is directly related to the process of language acquisition and the ability to actually use that knowledge. Thus, the focus on creating a project as an individual learning product makes the process of acquiring science knowledge motivated, personally motivated, for the student.

From what has been said, it can be seen that the project method involves problem solving by the student. And to solve it, the student must not only know the language, but also have a certain amount of scientific knowledge that is necessary and sufficient to solve the problem. According to a fair statement from one of the developers of this learning technology, E.S. Steel: "The project method is the essence of an evolving, student-centered education.

He can be used at any level of education, including elementary school.

Here are some common didactic features of project technology that define the structure and content of projects that students should prepare in language practice classes.

Conclusion:

Therefore, the introduction of technology, ensuring that teaching methods meet the requirements of the times are the main tasks of pedagogical scientists. Training and retraining of specialists is also important. At a time when our country's economic, political, cultural and educational ties with the world are growing, the interest of our youth in the life, culture, traditions and language of foreign countries is growing. The role of foreign languages, especially English, in the development of these relations is invaluable.

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