

THE USE OF DIDACTIC MATERIALS IN PRIMARY EDUCATION AS A FACTOR IN INCREASING THE EFFECTIVENESS OF TEACHING.

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Annotation: The use of didactic materials to increase pupils' interest in the lesson and develop their thinking gives good results. The difference between non-traditional lessons, which use different forms of didactic materials, and ordinary lessons is that the teacher organizes the lesson as a game and can take children to different imaginary worlds, fairy tales and space.

Key words: scientific and pedagogical technologies, interactive methods, didactic materials, media technologies, innovative activities, interdisciplinary integration, distance learning.

The education system is developing in line with the ongoing reforms and renewal processes in our society. President of the Republic of Uzbekistan Sh. Mirziyoyev's initiative, attention was paid to the implementation of radical reforms in the field of education. In this regard, the tasks were outlined in the Address of the President to the Oliy Majlis. In particular, it aims to turn Uzbekistan into a developed country, which can be achieved only through rapid reforms, education and innovation. In the words of our President: "... To do this, first of all, we need to train a new generation of educated and qualified personnel who will emerge as enterprising reformers, think strategically. That's why we started to reform all levels of education, from kindergarten to university. One of the necessary and priority areas for primary education today is the need to update the content of education, to base the lesson on modern, improved and scientific-pedagogical technologies based on best practices and ideas. Because lessons are the core of education. As a student deepens his knowledge of the subject, his knowledge will be strengthened and his literacy will increase. Classroom and extracurricular activities are important tools to help primary school students grow up to be a healthy generation.

As the course is the main form of education, the teacher must lay a solid foundation for his students to be conscious and active in this process, to grow up in the society as patriotic, just, hardworking and selfless people. This process requires the application of the following in practice through innovative pedagogical technologies to ensure the effectiveness of educational work:

Extensive use of interactive methods in lessons.

Working with didactic materials in the classroom.

Continuous use of mass information technologies.

Independent preparation of students for innovative activities.

Interdisciplinary integration of sciences.

Systematize distance learning.

This means that the introduction of interactive methods for the organization of today's interactive lessons is important in achieving a specific goal of increasing the effectiveness of education, the formation of intellectual potential of students.

The constant search for effective organization of primary education has become a necessity today. In the primary grades, where the child's consciousness and thinking are developing, it is very important to have the skills of a teacher, to skillfully apply interactive lessons in the educational process, to look for new ways of teaching, to use advanced pedagogical experience.

Interactive lessons help to increase the teacher's experience by providing opportunities for elementary school students to explore knowledge, skills, and competencies. Interactive lessons in elementary school are very effective. For example, it is important to achieve the goals of the lesson, to focus the students, to increase their interest in the lesson and to encourage them to be active.

One of the most important challenges a teacher can face in a lesson is to be able to focus and control the students. Therefore, the teacher needs to be able to cope with this problem and organize interactive lessons that are always effective so that students can focus on the lesson. What is the role of effective lesson organization for primary school students?

Effective lesson organization has several features in the education of primary school students. We pay special attention to them. The role of effective lesson organization in creating motivation (interest) in primary school students is invaluable. Didactic materials are a spark for elementary school students. They make it easier for elementary students to learn. The child's personality is formed, the relationship develops. Through didactic materials, primary school students develop the formation of human activity, the ability to work and responsibility. In particular, helps in the formation of the child's personal psychology. Through the judicious use of didactic materials, primary school students learn to work together. It is not always easy to keep elementary school students interested and focused. The use of didactic materials based on the teacher's skills will help to achieve good results. Elementary students, in particular, are not always equally interested in a topic. At this time, the only way to engage students in the learning material is to use a variety of didactic materials, particularly didactic games.

Just as there is an innovative approach to all aspects of our society, there is a need for innovation in education. It is no secret that the traditional method of education does not meet today's requirements. As the President of the Republic of Uzbekistan Sh. M. Mirziyoyev said, "We consider it our priority to improve the work of all levels of the education system on the basis of modern students."

Therefore, special attention is paid to the design of lessons on the basis of advanced pedagogical technologies, which is of interest to many teachers.

Today, the quality and effectiveness of primary education depends entirely on the teacher, his inquisitiveness, dedication, and the degree to which he feels responsible. Each primary school teacher has the knowledge, skills and abilities of the class he / she teaches at the level required by the criteria of knowledge, skills and abilities to be acquired in the subjects at the end of the school year. should reach Therefore, it is best to leave the matter to the teacher. However, the teacher must work actively and selflessly with a clear goal, approaching each stage of the lesson responsibly. It also needs to be creative and innovative in its approach to teaching students and increase the effectiveness of the lesson, and to organize modern lessons. It is obvious that today's lessons are taught in a way that makes our children bored day by day. Many teachers are still limited to organizing the lesson, reviewing the previous topic and assessing students' knowledge, introducing a new topic, reinforcing it, and doing homework. Such a lesson does not meet the requirements of today. The students are just listeners. Ready-made knowledge is shared with students by the teacher. However, in the National Training Program, the first priority is to determine the national model of training. It involves a new approach to the student, the teacher, the leader, and a new set of requirements. The main purpose of education is not to educate children as before, but to teach them to learn. At the same time, students should not only be passive listeners, but also active participants in the learning process. This means that the relationship between teacher and student and the state of mind in the learning process must change radically.

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