

I LOVE MY JOB

Name: **Umida Davlatyarova**

School No. 2 of Tuproqqal'a district

English teacher

Annotation: There are many professions in the world. However, teaching is one of the most honorable and responsible professions. I teach English to students at school. It's a lot of fun for me and I love my profession. I always work on myself. I read different books and try to teach it to students. In this article, you will learn about the challenges and honors of the teaching profession.

Keywords: English, books, students, fun games, school, children, education, languages, teachers, skills.

From a young age, I started thinking who I wanted to be? At the moment, we have a lot of professions, but I thought a lot and chose a profession that I want to dedicate my whole life to. This is the teaching profession. I think that teaching is one of the most important professions for the society, it helps to shape the student's personality. moral ideals and patterns of behavior will help him pave the way for a successful future. At the same time, it is one of the most difficult professions because it requires patience, a common language with children. In my opinion, only someone who truly loves children can work at school. After all, raising a child, first of all, love for him, is a constant focus. I think a teacher should be kind, open, caring, understanding and interesting.

At present, I am an English teacher at school. Of course, this is very responsible and very interesting. In my opinion, every teacher should be serious about their work. I love my profession and I am proud of it. I enjoy working with students and answering their questions. A person who has no serious interest in children, who is angry at their slightest misbehavior, can hardly be a good teacher. The best teachers always take great pleasure in working with children. And the kids feel good, whether it's an employee coming to class doing their job, or a self-sacrificing friend who is passionate about their work.

Love for children breeds love for pedagogical work. And this love gives skill at work. This is understandable to everyone: you can only teach something that you know well and have a great interest in learning. The subject taught should be the teacher's favorite subject. However, this does not mean that the teacher limits the scope of his knowledge and interests to the narrow scope of one of his subjects. The child's mind becomes inquisitive and inquisitive.

English teachers bring together passion and expertise in student-centred ways. The subject of English itself excites much passion as it certainly does not produce much consensus around either its content or its purpose. As this issue demonstrates, there is much and varied expertise and a single issue can only touch on both the breadth and depth of a subject that itself has so many facets and dimensions. However, each article offers an insight into the expertise of English teachers and also into the processes by which such expertise is developed and sustained, moving from the novice to that much contested term the "expert teacher".

Globalization, rapid development of techniques and technologies, deepening ties with the world community are increasing the demand of our people, especially young people, to learn foreign languages. In this regard, the Resolution of the President of the Republic of Uzbekistan dated May 19, 2021 "On measures to bring the promotion of foreign language learning in the Republic of Uzbekistan to a qualitatively new level" requires lifting..

In recent years, young people's interest in learning foreign languages has increased, and they are now students at several foreign and local universities. However, when it comes to the quality of education, we hear complaints that "a foreign language specialist does not have the skills to teach: he or she does not manage the audience, does not organize interesting lessons or is not aware of modern methods". It is necessary to reconsider the views on foreign language teaching and the requirements for foreign language teachers.

Studies have shown that foreign language teachers around the world are evaluated in the top 100 universities in the world on the basis of international tests of pedagogical skills and language proficiency. The largest of

these are the Trinity ESOL: TESOL / TEFL, Cambridge ESOL: TKT TESOL tests, and those who successfully pass them are eligible to teach at almost any educational institution in the world.

In the process of training specialists in all areas, it is important to prioritize the education system, including the introduction of new technologies and mechanisms for teaching foreign languages. After all, communication, spiritual and other communication between nations is expressed through language.

Teaching is the best job. I enjoy every bit of my job. It has its ups and downs but on the whole it's fulfilling when you help youngsters to leave school with decent grades and know they have a future. I love teaching. I revel in sharing learning with students who want to learn. The current celebrity culture where fame and money are obtained through how you look and what you possess seems all too often to make 'learning' an 'uncool' thing. The recent Cambridge research about 'being bland' in order to fit in does explain a great deal about the poor attitude to learning and the great effort made to avoid it. Children are people not targets! I wish for more freedom to do my job better and trust to do this rather than being driven by constantly changing paperwork!

Literature used:

- 1) Why Don't Students Like School? by Daniel Willingham.
- 2) The Hidden Lives of Learners by Graham Nuthall.
- 3) Visible Learning and the Science of How We Learn by John Hattie and Gregory Yates.
- 4) Davidson Sh. Young children's engagement with digital texts.