

THE IMPORTANCE OF GENDER CHARACTERISTICS IN PRESCHOOL CHILDREN

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Annotation: This article is about gender characteristics and their elimination in preschool children, which is one of the most topical issues today.

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The first thing I should mention is that Preschool education is a type of continuous education aimed at education and nurturing children, their intellectual, spiritual, moral, mature, aesthetic and physical development, as well as preparing children for general secondary education. A second feature which I should mention is that, In recent years, preschool education to educating them to achieve, parental attention in the family should be focused on the child. If they are involved in certain labor processes. Good parenting is not an hour or a day job, as some think. Targeted parenting requires patience, skill, greater knowledge and experience from the educator. This means that every parent and teacher must have the knowledge and skills related to parenting. The reason why the process of upbringing is sometimes ineffective is that there is a lack of discipline in the process of upbringing.

A lot of good things are being done by our government to help young people grow into a harmoniously developed generation. At this point in particular, if we talk about the work done in the field of gender equality in the preschool education system of the Republic of Uzbekistan in 2020 at a time when the issue of gender equality is of global importance in Uzbekistan this issue has risen to the level of public policy and is a sign of the progressive step of our country on the basis of human rights. Another point which I could add is that also, in cooperation with the Republican Writers Union, more than 50 scripts were created in preschool educational organizations in the framework of the circle "Zumradoylar davrasi" for the organization of plot-role performances and other staged performances and other staged performances. These scenarios are rich in national values, including our traditions, the relationship between parents, children, girls and boys, and gender equality in the minds of preschool children. Preschool education the methodical recommendation "Formation of gender equality in preschool education institutions" developed by the specialists of the Ministry of Education and Science was approved by the Coordination Council and focused on the educational process. 49,7% of children in preschool education is carried out without the participation of men. In order to overcome this shortcoming male education are involved in the system will certainly bear fruit in the future. One of the most pressing issues today is gender inequality. This is not a problem that of yesterday, but a problem that has not been solved for centuries. At present, the issue of gender education of children has become one of the most pressing issues. The reasons for this are:

- Sexualization; feminization of men and women unification
- Growth of undesirable forms of behavior among young people:
- Growing problems of loneliness and associated with marital relationships.

However, the definition and acceptance of gender roles occurs in the preschool period. At the age of 2-3 to 7 years old was years, children know their gender and develop gender stability during the period. It is clear to children that gender is a constant phenomenon, that men grow out of boys and women out of girls.

The teaching strategies, forms and methods of working with children used in kindergarten are often designed for girls. At the same time, girls and boys are often raised by women at home - mother or grandmother, and in

kindergarden-female educator. As a result, for many boys, gender tolerance is formed without the participation of men. And women, according to your sciences, can't raise boys properly, only for one simple reason, they have a different kind of brain and a different kind of thinking. Something else that I need to comment on is that in addition, the female education naturally does not have the childhood experience that preschool boys experience when interacting with adults and children. Therefore when communicating with boys, many teachers follow the idea that if it is a boy, then again, willpower is a symbol of endurance. As a result, physically weak and very vulnerable boys who are not generally courageous but fearful are routinely exposed to the traumatic effects of teachers. In short, upbringing the more properly the process is organized, the less likely it is that there will be disagreement.

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